

Bicycle Adventures Content Standards
Helpers Guide
Grades K-8

Project Area Skill refers to the subject matter based skill which youth demonstrate in relation to the correlating content standard.

Objective:

Career Readiness-

- 2. Students will utilize and manage resources effectively to produce quality services and products.**

Benchmarks: K-4: A,B,C; 5-8: A

Project Area Skill: As the youth plan their activities and choose their project helper they will also be setting short term goals and determine when they will accomplish those goals. They will also demonstrate allocation of materials and human resources by making appointments with their project helper to complete many of the bicycle adventures activities.

- 3. Students will demonstrate the technological knowledge and skills required for future careers.**

Benchmarks: K-4: A,B; 5-8: A,B

Project Area Skill: The youth will have the option of keeping a journal electronically, they can use basic computer skills to document their learning and activities.

- 4. Students will develop and demonstrate responsible and ethical workplace behaviors.**

Benchmarks: K-4: C,D,E; 5-8: B,D

Project Area Skill: The activities in the book help the youth to identify a variety of safety techniques to use while riding their bicycle. Techniques such as using hand signals and avoiding the path of dangerous obstacles are just a few examples.

5. Students will develop effective leadership, interpersonal, and team skills.

Benchmarks: K-4: B,C,D; 5-8: C,D

Project Area Skill: The youth will take on leadership roles as they participate in group projects such as a bike quiz bowl, and helping to plan a bicycle rodeo.

Bicycle Adventures Content Standards
Helpers Guide
Grades K-8

Project Area Skill refers to the subject matter based skill which youth demonstrate in relation to the correlating content standard.

Objective:

Language Arts-

- 1. Reading and Listening for Comprehension: students will apply strategies and skills to comprehend information that is read, heard, and viewed.**

Benchmarks: K-4: A,B,C,D; 5-8: A,B,D

Project Area Skill: To follow the instructions set out for them in the book the youth will utilize strategies to comprehend text. They will participate in activities such as researching media to determine what type of bicycle they like best and completing a bicycle checklist. Furthermore, through interaction with their project helper, the youth will also learn new vocabulary words associated with bicycle adventures.

- 2. Writing and Speaking for Expression: students will communicate effectively through speaking and writing.**

Benchmarks: K-4: B; 5-8: C

Project Area Skill: The youth will write down questions for their bike quiz bowl. When they are done creating their questions they will split into teams and read the questions to their group to have them answered aloud. Furthermore the youth will discuss with their group what type of activities should be included in their bike rodeo.