

A Palette of Fun with Arts and Crafts Content Standards
A Helpers Guide for Children's Art Activities
Grades K-6

Project Area Skill refers to the subject matter based skill which youth demonstrate in relation to the correlating content standard.

Objective:

Arts-

Content Standard 1: Learn and develop the essential skills and technical demands unique to dance, music, theatre/drama, and visual arts.

Visual Arts Benchmarks: K-4: A,B,C; 5-8: A,B

Project Area Skill: The youth will learn a number of techniques to demonstrate the elements of art including line, shape, form color and texture. They will create everything from collages to sculptures and glue.

Content Standard 2: Use dance, music, theatre/drama, and visual arts to express ideas.

Visual Arts Benchmarks: K-4: A,B; 5-8: A,B

Project Area Skill: The youth will practice expressing their feelings while listening to music and painting. They will also research various cultural art forms and visit a local museum to understand how the cultural art forms are applied.

Content Standard 3: Integrate understanding of visual and performing arts by seeking connections and parallels among arts disciplines as well as all other content areas.

Visual Arts Benchmarks: K-4: A,B; 5-8: B

Project Area Skill: The youth will understand the importance of the scientific method as they experiment with different ways to mix colors. Furthermore they will learn the career opportunities that lie in the mix of science and art.

Content Standard 4: Demonstrate an understanding of the dynamics of the creative process.

Visual Arts Benchmarks: K-4: A,B; 5-8: A,B

Project Area Skill: The youth will learn about the history of certain forms of art such as when and why marbling came about. Furthermore the youth will include their personal imagination into art as they create various projects, for example, creating a self portrait of themselves today and how they think they will look in the future.

Content Standard 5: Observe, discuss, analyze and make critical judgments about artistic works.

Visual Arts Benchmarks: K-4: A,B; 5-8: A,C

Project Area Skill: By visiting a local museum the youth will observe and analyze various works of art. Furthermore they will learn through discussion with their peers that people have different views on works of art.

Content Standard 8: Contribute to communities by sharing expertise in dance, music, theatre/drama, and visual arts by participating in the activities of cultural institutions.

Visual Arts Benchmarks: K-4: B

Project Area Skill: The youth will visit a museum to view the local, cultural works of art. By viewing such work, the youth will increase their awareness of the various types of art that is created as well as the different media utilized by the artists.

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Career Readiness-

- 1. Students will identify their career interests and aptitudes to develop an educational plan which supports personal career goals.**

Benchmarks: K-4: A; 5-8: A

Project Area Skill: The youth will identify with different types of art forms. They will also learn about the careers associated with some of the art works by visiting local industry and talking to experts.

- 2. Students will utilize and manage resources effectively to produce quality services and products.**

Benchmarks: K-4: A,B; 5-8: A

Project Area Skill: The youth will set goals to complete the artwork activities in the workbook within in a given period of time. They will also work with their allotted materials to create works of art.

- 3. Students will demonstrate the technological knowledge and skills required for future careers.**

Benchmarks: K-4: A,D; 5-8: A,D

Project Area Skill: The youth will use their acquired art skills to design an invention to solve a problem. They will draw their design on paper and share what they have created with their peers.

4. Students will develop and demonstrate responsible and ethical workplace behaviors.

Benchmarks: K-4: B,C,D,E; 5-8: A,B,D

Project Area Skill: The youth will be taught various safety skills while working with art materials such as paint and glue. They will learn the proper way to handle and clean the materials before and after use. Furthermore, the youth will demonstrate positive behavior as they work together to create group works of art such as clay statues and story books.

5. Students will develop effective leadership, interpersonal, and team skills.

Benchmarks: K-4: B,C; 5-8: C

Project Area Skill: The youth will work as a group to create projects such as illustrated story books and clay statues. They will learn the beauty of an object that can be created by the collaboration of many minds. Furthermore the youth will learn important intercommunication and teamwork skills as they work together to accomplish their goals.

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Objective:

Language Arts-

- 1. Reading and Listening for Comprehension: students will apply strategies and skills to comprehend information that is read, heard, and viewed.**

Benchmarks: K-4: C,D; 5-8: C,D

Project Area Skill: The youth will learn how to create a multitude of art forms by listening to their group leader. They will discuss the implications of the art works as well as learn new vocabulary terms used in art such as casein and carrier.

- 2. Writing and Speaking for Expression: students will communicate effectively through speaking and writing.**

Benchmarks: K-4: A,B,C; 5-8: A,B,C

Project Area Skill: The youth will write and illustrate their own stories to put in the story books they create. When they are finished, the youth will read and show the pictures to the rest of their group.

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Objective:

Math-

- 1. Data Analysis and Probability: students will understand how to formulate questions, analyze data, and determine probabilities.**

Benchmarks: K-4: A,B,C; 5-8: A,B,C

Project Area Skill: The youth will use charts to document information such as the malleability of materials like wire and plastic. Furthermore the youth will use charts to help make predictions and determine the process by which they created something new, such as designing a new color of paint and recording the amount of each color added, so the color can be created again later.

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Objective:

Science-

Strand I: Scientific Thinking and Practice

Standard I: Understand the process of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting and validating to think critically.

K-4 Benchmarks: I,II,III

5-8 Benchmarks: I,II,III

Project Area Skill: The youth will use the scientific method to predict and test out colors using a prediction sheet and various colors of paints. By doing this the youth will understand the process scientists use to create new colors. Furthermore the youth will utilize mathematical skills such as data analysis as they document information in charts.