



New Mexico 4-H Greentop Project Guide



New Mexico 4-H Is A Program of New Mexico State University's Cooperative Extension Service

**400.F-2
(New 1999)**

New Mexico 4-H Shooting Sports (Archery, Muzzleloading, Pistol, Rifle, or Shotgun)

Objective: To teach sportsmanship and shooting sports safety while developing an appreciation for the sport and outdoors. While developing techniques, this project also allows 4-H'ers and their families, friends, and club to learn skills together.

Materials that are included with this project:

- Record Form 300.A-7
- New Mexico 4-H Shooting Sports Greentop 400.F-2
- For more information or for project book, see the specific shooting sports project (Archery, Muzzleloading, Pistol, Rifle, or Shotgun.).

What do I do with my shooting sports material and information?

SUGGESTED STEPS FOR THE SHOOTING SPORTS PROJECTS:

1. Review the project packet, record sheet, and greentop to become familiar with the project before the first shooting sports meeting or practice.
2. Register for a Hunter's Education Course through the New Mexico Game and Fish Department. This is to develop an even greater awareness of safety and knowledge of the sport.
3. Participate in club, county, district, and state contests (see list below).
4. Participate at county and state fairs (see list below).
5. For completion of the project, complete the record sheet and turn in a county record book to your local Extension Agent. (Throughout your project, check the boxes if you complete the item listed. This will help you when you fill out your record book.)

What can be done?

CLUB:

- Give demonstrations or illustrated talks on the various components of shooting sports.
- Exhibit leadership by helping other members with the same project.
- Take the Hunters' Education course.
- Take a First Aid course to increase your awareness.
- Attend club practices with adult supervision.
- Perform community service and citizenship activities such as:
Speaking to other youth organizations on the safety involved in shooting sports, assist non-4-H'ers with shooting, clean up gun ranges and the areas around them, or give public service announcements on gun safety.

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COUNTY:

- Go to the county contests and participate in the shooting sports areas.
- Got to the county contests and give a demonstration or prepared speech on shooting sports.
- Be a junior leader and help other 4-H'ers in shooting sports throughout the county.
- Attend county shooting sports trainings.
- Got to county fun shoots.
- Participate in the county fair by making a poster of things such as: parts, safety, different or necessary equipment, terms, history, or proper techniques.
- Complete a county record book to show completion of the project.

DISTRICT:

- Participate in District Contents if you qualified at the county level (for Novice and Junior 4-H'ers).
- Conduct workshops on a district level on safety issues.

STATE:

- Complete a state record book (for Senior 4-H'ers).
- Participate at State Conference, if you have qualified at the county level (for Senior 4-H'ers).
- Attend the Youth Hunter Education Challenge competition.
- Participate at the State Fair with an outdoor exhibit, if you have qualified at the county level.

NATIONAL: (For Senior 4-H Members)

- Participate in national competitions, if you have qualified at the state level and a trip is available to you.
- Participate in a trip to National 4-H Congress, if you have won the State Record Book competition.

What additional projects can I do next year that would still relate to the Shooting Sports Project?

Just to name a few:

1. Braiding.....Making gun slings
2. Citizenship.....Teach others about shooting sports and the importance of safety.
3. Cooking.....Learn outdoor cooking techniques.
4. Leadership.....Help other 4-H members in the shooting sports projects.
5. Leather craft.....Make gun cases or other equipment cases.
6. Photography.....Take pictures of other shooters or animals you might hunt.
7. Sewing.....Make a gun case or shooting garments, such as camouflage clothing.
8. Welding.....Make silhouettes for practices.
9. Wildlife.....Learn how to identify or track wildlife.
10. Woodworking.....Make target frames for practices.