

**Kids on the Grow Content Standards**  
**Growing With Others**  
**Child Development Project Activity Guide**  
**Grades 5-6**

**\*Project Area Skill (PAS) refers to the subject matter which youth demonstrate in relation to the correlating content standard.\***

**Objectives:**

**Art-**

**Content Standard 2: Use dance, music, theatre/drama, and visual arts to express ideas.**

**Visual Arts Benchmarks: 5-8: B**

**Project Area Skill: The youth will use a variety of media from chalk, to clay to photography to display their thoughts and ideas. They will emphasize the theme of self knowledge and growth throughout all of their activities.**

**Content Standard 4: Demonstrate an understanding of the dynamics of the creative process.**

**Visual Arts Benchmarks: 5-8: A**

**Project Area Skill: The youth will use their imagination to create media which involves reference from their personal experiences. They will create a large puzzle with their friends, each taking a piece and decorating it with images that represent themselves and see how they fit together even though the youth are different from their peers.**

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**Objectives:**

**Career Readiness-**

- 3. Students will demonstrate the technological knowledge and skills required for future careers.**

**Benchmarks: 5-8: B**

**Project Area Skill: The youth can play interactive games and print out worksheets online by going to the [n4hccs.org](http://n4hccs.org) website. The games test the information learned from the activities in both “Growing with Others” and “Growing in Communities” guides.**

- 4. Students will develop and demonstrate responsible and ethical workplace behaviors.**

**Benchmarks: 5-8: A,B,C,D**

**Project Area Skill: The youth will learn the importance of working and playing responsibly. They will learn about hazards at home and in school and how to prevent such hazards from occurring. Moreover they will discover the similarities and differences that occur between themselves and their peers and how to appreciate such differences.**

- 5. Students will develop effective leadership, interpersonal and team skills.**

**Benchmarks: 5-8: B,C,D**

**Project Area Skill: The youth will learn how one object can be perceived in a variety of ways and how differences in the youth’s peers is a positive thing. They will have to take on leadership roles by creating a club and designating roles for each group member to participate in.**

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**Objectives:**

**Language Arts-**

- 1. Reading and listening for comprehension: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.**

**Benchmarks: 5-8: A,D**

**Project Area Skill: The youth will read and listen to interesting facts about the activities they will participate in. They will then demonstrate their knowledge of the information gained by participating in an activity and check their understanding by answering comprehensive questions given at the end of each activity.**

- 2. Writing and speaking for expression: students will communicate effectively through speaking and writing.**

**Benchmarks: 5-8: A**

**Project Area Skill: The youth will use persuasive writing to convey their ideas at the end of the activity in a written format. They must also convey ideas vocally while working in a group setting or meeting setting to accomplish the goals allocated in the activity.**

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**Objectives:**

**Health-**

- 3. Students will demonstrate the ability to practice health enhancing behaviors and reduce health risks.**

**Benchmarks: 5-8: B,C,D,E,G**

**Project Area Skill: The youth will learn about their physical and social health. They will participate in activities that will allow them to identify positive, healthy behaviors and avoid negative ones. Moreover they will learn to reduce health risk by identifying unhealthy, irresponsible behavior and developing ways to avoid such occurrences in their own life.**

- 5. Students will demonstrate the ability to use interpersonal communication skills to enhance health.**

**Benchmarks: 5-8: C,D,E**

**Project Area Skill: The youth will engage in activities to explore their personal growth and differences as they relate to others. They will learn the importance of being different while interacting in activities with their peers. They will explore what qualities they look for in a friend.**

- 6. Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health.**

**Benchmarks: 5-8: C,D,E**

**Project Area Skill: The youth will learn that as they gain new privileges with age they must also take on responsibility. They must identify hazardous behaviors and what to do about them to create a safe environment for themselves and their peers.**

7. Students will demonstrate the ability to advocate for personal, family, peer and community health.

**Benchmarks: 5-8: D,E**

**Project Area Skill: The youth will use a check sheet to evaluate their homes and other areas to prevent hazardous situations. They are encouraged to participate in this activity with a peer or adult.**

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**Objectives:**

**Math-**

- 1. Data Analysis and Probability: students will understand how to formulate questions, analyze data, and determine probabilities.**

**Benchmark: 5-8: A,C**

**Project Area Skill: The youth will record observational data in charts provided in their activity sheet. They will need to analyze such data to answer comprehensive questions listed after the activity.**

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**Objectives:**

**Science-**

**Strand 1: Scientific Thinking and Practice:**

**Standard I: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically.**

**5-8 Benchmark I**

**Project Area Skill: The youth will be asked to observe children, pictures and take inventory of their home and school. They will write their observations down and answer comprehensive questions upon completion of the activity. The youth will understand the importance of observation and critical thinking and the positive influence they can make on the community.**