

Money Sense for Kids Content Standards

Project Area Skill refers to the subject matter based skill which youth demonstrate in relation to the correlating content standard.

Objectives:

Career Readiness-

- 1. Students will identify their career interests and aptitudes to develop an educational plan which supports personal career goals.**

Benchmarks: K-4: B

Project Area Skill: The youth will learn different ways to earn money. They will also learn what money provides for them such as food, entertainment, shelter and clothing. Moreover the youth will learn where money comes from and how to spend it wisely.

- 2. Students will utilize and manage resources effectively to produce quality services and products.**

Benchmarks: K-4: A,B,C; 5-8: A,C

Project Area Skill: By participating in camp activities the youth will responsibly work with art and baking supplies to create various products that will help them to understand money management. The youth will also create a grocery list to fit the budget allocated to them by their leader and go to the store to purchase the food and prepare it for a picnic. Moreover the youth will learn to manage their money for current and future expenses.

- 3. Students will demonstrate the technological knowledge and skills required for future careers.**

Benchmarks: K-4: A; 5-8: A,D

Project Area Skill: The youth will use a variety of tools such as scissors, art supplies and baking supplies to create projects for helping them to learn about money management. They will use their projects to help solve problems, such as using the piggy bank they had made to start saving money, will solve the problem of not being able to save for something long term.

4. Students will develop and demonstrate responsible and ethical workplace behaviors.

Benchmarks: K-4: B,C,D; 5-8: A,B,C

Project Area Skill: Appropriate behavior will be utilized while the youth work together in groups. They will demonstrate good work habits as they create projects, bake cookies and complete worksheets to help them learn about money management.

5. Students will develop effective leadership, interpersonal, and team skills.

Benchmarks: K-4: B,C; 5-8: C

Project Area Skill: While working in groups the youth will demonstrate positive interaction. They will also be encouraged to share their ideas with the group through discussion at the end of the activity. Moreover the youth will learn how to accomplish goals in a team setting using appropriate behavior.

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Objectives:

Health-

- 5. Students will demonstrate the ability to use interpersonal communication skills to enhance health.**

Benchmarks: K-4: B,C,E; 5-8: C,E

Project Area Skill: The youth will practice interpersonal communication as they practice expressing their wants and needs for money from their parents. The youth will also demonstrate responsible behaviors as they learn to save money and make ethical choices.

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Objectives:

Language Arts-

- 1. Reading and Listening for Comprehension: students will apply strategies and skills to comprehend information that is read, heard, and viewed.**

Benchmarks: K-4: A,B,C,D; 5-8: A,B,C,D

Project Area Skill: The youth will learn new vocabulary, follow written and oral instructions and present projects they have created to demonstrate the money management skills they have gained. Moreover the youth will use a variety of learning skills and resource materials to gain comprehension of the major points addressed by the money sense activities.

- 2. Writing and Speaking for Expression: students will communicate effectively through speaking and writing.**

Benchmarks: K-4: A,B,C; 5-8: A,C

Project Area Skill: By responding to their peers and teachers the youth will communicate their learning through verbal and written techniques. The youth will read directions and complete worksheets using money sense vocabulary and ideas. They will also fill out an evaluation sheet at the end of the day to demonstrate what they learned, enjoyed the most and enjoyed the least.

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Objectives:

Math-

- 1. Number and Operations: students will understand numerical concepts and mathematical operations.**

Benchmarks: K-4: B,C; 5-8: C

Project Area Skill: The youth will use addition, subtraction and multiplication of whole numbers and decimals as they create a budget for the camp picnic. They will also use lima beans to represent dollars as they play the “Spending Game”. Moreover, the youth will use a variety of mathematical calculations to keep track of their saving and spending.

- 2. Algebra: students will understand algebraic concepts and applications.**

Benchmarks: K-4: A,C

Project Area Skill: The youth will determine the amount of food needed to feed everyone at the camp. They will have to make a list of what items they can buy under a budget specified by the adult. They will find the functional relationship between quantities as they try to stay on budget while they determine the cost of the picnic and how many people they must feed.

- 3. Measurement: students will understand measurement systems and applications.**

Benchmarks: K-4: A,C

Project Area Skill: The youth will find and represent the value of a collection of coins and dollars using proper notation. They will record their finances for an entire week and keep track of the money they spend. They will also participate in activities where they must add or subtract certain monetary amounts, or determine the best bill for the cost (the bill that will produce the least change).

- 4. Data Analysis and Probability: students will understand how to formulate questions, analyze data, and determine probabilities.**

Benchmarks: K-4: A,B; 5-8: A

Project Area Skill: The youth will record their expenditures in a data book for an entire week. They will learn the importance of keeping track of the money they have as well as what types of things the youth spend the majority of their money on. Moreover the youth will learn the importance of using tables to monitor their spending.

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Objectives:

Science-

Strand I: Scientific Thinking and Practice

Standard I: Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically.

K-4 Benchmarks: III

5-8 Benchmarks: I, III

Project Area Skill: The youth will use numerical data when comparing measurements of money. They will present their observations of this data by completing worksheets, making presentations to the group and discussing the results of the activity with their peers. Moreover the youth will use tables to record their expenditures for an entire week and learn the importance of documenting such data as it applies to daily life.

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Objectives:

Social Studies-

- 4. Economics: students understand basic economic principles and use economic reasoning skills to analyze the impact of economic systems (including the market economy) on individuals, families, businesses, communities, and governments.**

Benchmarks: K-4: C

Project Area Skill: The youth will participate in activities that help them to understand the purpose of spending and saving money. They will record their expenditures, create piggy banks and learn the difference between wants and needs.