Score Sheet (R-2018)

**Instructions for Judges**

This score sheet follows the format and content of the New Mexico 4-H Portfolio. Read over the sheet; scan through the record book. Then evaluate each section of the book, reading the section carefully, making notes and determining a score, based on the criteria listed. \*Do not write in the record book itself. Be sure to list as many positive comments as you do negative ones. Criticism should be written in positive terms that will help the youth improve the book.

| **Name:** |  | | | **County:** |  |
| --- | --- | --- | --- | --- | --- |
| **Years in 4-H:** |  | | | **Age:** |  |
| **Major Projects:** | **1.** | | **2.** | | **3.** |
|  |  | |  | |  |
| **Required Items** | **Check if Present** | |  | |  |
| **Cover Page** |  | |  | |  |
| **Table of Contents** |  | |  | |  |
| **Personal Profile** |  | |  | |  |
|  |  | |  | |  |
| **Scored Items** | | **Possible Points** | **Judge’s Score** | | **Comments** |
| **4-H Resume**  All sections complete highlighting skills gained in 4-H | | **10** |  | |  |
| **Leadership**  Assumed Leadership appropriate for age level throughout 4-H career; Shared skills and knowledge with other 4-H’ers | | **20** |  | |
| **Citizenship/Service**  Involved in service projects appropriate for age level throughout 4-H career | | **15** |  | |
| **Major Project Records**  Goals clearly stated; Growth in depth of learning, challenged self; Growth in size and scope; Increased knowledge through activities | | **40** |  | |
| **Other Project Information** | | **5** |  | |
| **4-H Story/Stories** | | **5** |  | |
| **4-H Photos/Support Materials** | | **5** |  | |
| **Total Score** | | **100** |  | |