

Jamie S. Baker, Ph.D.

4660 Riverwood Road

Las Cruces, NM 88007

jambaker31@gmail.com

575-644-9589

ACADEMIC HISTORY and CERTIFICATIONS

ACADEMIC DEGREES

Ph.D. in Education: Curriculum and Instruction	2012
New Mexico State University, Las Cruces, NM	
Emphasis: Critical Pedagogy/Secondary Gifted Education	
Master of Arts in Education	2004
New Mexico State University, Las Cruces, NM	
Emphasis: Reading	
Bachelor of Science in Elementary Education with Honors	2003
New Mexico State University, Las Cruces, NM	
Teaching Field: Language Arts	

K-12 CERTIFICATIONS

National Board Certified Teacher

Early Adolescent English/Language Arts

Achieved renewal, Fall 2017

Level III A New Mexico Teaching Certificate

Pre K-12 with endorsement in Language Arts, Gifted, Reading, TESOL

Level III B New Mexico PK-12 Administrator

EMPLOYMENT HISTORY

K-12 PUBLIC EDUCATION

Assistant Principal

June 2020-present

Las Cruces Public Schools, Oñate/Organ Mountain High School

High School English Language Arts Content Specialist

September 2018-2020

Las Cruces Public Schools, Instruction Department

Consultant, Collaborating for Outstanding Readiness in Education (CORE)

July 2019

Gadsden Independent Public Schools Secondary Mini-Conference

Consultant, Southwest Regional Education Board

June 2018

New Mexico NM Teach Administrator Trainer

English Teacher, Las Cruces Public Schools

July 2017- 2018

Las Cruces, New Mexico

Arrowhead Park Early College High School

English Teacher, Gadsden Independent School District 2015-2016
 Anthony, New Mexico
 Gadsden High School

Advanced Education Services Facilitator, Las Cruces Public Schools 2008-2010
 Las Cruces, New Mexico
 Zia Middle School

English Language Arts Teacher, Las Cruces Public Schools 2003-2008
 Las Cruces, New Mexico
 Zia Middle School

After School Literacy Tutor, New Mexico State University Fall 2002
 Gadsden Independent School District
 Dropout Prevention Demonstration Project (GISD
 DPDP)San Miguel Elementary School

HIGHER EDUCATION

Adjunct Faculty Member Spring 2019-present
 College of Education: Secondary Education and Reading
 College of Agriculture: Agriculture Education

Interim Assistant/Director Secondary Education 2016-May 2017
 New Mexico State University
 Department of Curriculum and Instruction

Adjunct Faculty Member Spring 2016
 New Mexico State University
 Department of Agricultural and Extension Education

Adjunct Faculty Member Fall 2015-2016
 New Mexico State University
 Department of Curriculum and Instruction

Director Aggie Prep Spring 2015
 Principal Investigator
 New Mexico State University
 Department of Curriculum and Instruction

Consultant Spring 2014
 Burrell College of Osteopathic Medicine
 Professional Development Module Developer

Acting Director Secondary Education 2012-2014
 New Mexico State University
 Department of Curriculum and Instruction

Assistant Director Secondary Education 2010-2012
 New Mexico State University
 Department of Curriculum and Instruction

SPECIALIZED TRAINING

Sheltered Instruction Observation Protocol (SIOP). Attendee. June 2018/2021
 30 hours/21 hours

NM PED Early College High School Summit. Attendee. May 2018

AdvancED Accreditation Reviewer 2017
 Passed Eleot Observation Certification
 TestServed on Clovis High School site visit team

National Council of Teachers of English/Council for Accreditation of Educator Preparation Program Reviewer 2017
 Passed Certification Training to review Secondary English programs in Institutions of Higher Education

NM Teach Higher Education Training
 Passed Observation Certification

Advanced Placement Summer Institute 2016
 English Language and Composition, 30 hours

Literacy Design Collaborative
 Secondary English Module Development, 25 hours

Folger Shakespeare 2016
 Grades 9-12, 12 hours

Council for the Accreditation of Educator Preparation (CAEP) Conference 2015

Tk20 Unit Administrator Training 2014

K-12 Teaching and Leadership

Canvas Captain 2020-2021
 • Provide online support and training to Canvas users.

NM PED Achieve Excellence Program Field Coach 2020-2021
 • Specialized Teach Like a Champion (TLAC) training

NM PED High Quality Instructional Materials Bureau Aug.2019-June 2020
 • High School English Language Arts Content Expert and Textbook Adoption Team Leader, 175 hours

- Las Cruces Public Schools Virtual Learning Academy Fall 2018
- Online course enhancement and development. Biology A/B, AP Government, Spanish IA/B, SIOP Integration in an Online Environment
- New Mexico Public Education Department Teacher Leader Network. Member 2017-2018
- Arrowhead Park Early College High School building liaison.
- New Mexico State University. Secondary Education Mentor Teacher. 2017-2018
- Host numerous practicum students with varying levels of need.
- Grades 9-11 English Language Arts Early College High School Accelerated Model Spring 2017
- Partner with local university to implement Retrospective Miscue Analysis in an innovative secondary English 9 credit recovery classroom. Create flexible structures and resources to increase engagement and skill development for struggling learners.
 - Department Secretary
 - Professional book study member
 - Co-construct Las Cruces Public Schools Foundation grant with department (FUNDED \$1000)
- Grades 10-11 English Language Arts (2015-2016)
- General education, English Language Development, inclusion
 - Department Head
 - NM TEACH Rating: Highly Effective
 - Literacy committee
 - Professional book study leader
 - Lead collaborative development of vertically aligned, standards and skills-based grade level pacing guides for English 1, 2, 3, and 4
- Advanced Placement Summer Institute 2003, 2007
Pre-AP, 60 hours
- Grades 6-8 English Language Arts
- General education, inclusion, accelerated
 - Interdisciplinary team leader
- Grades 6-8 Advanced Education Services Facilitator/Teacher of the Gifted
- Develop, design, and supervise the successful creation and implementation of an Individualized Education Program (IEP) for gifted students.
 - Grade 7 Advanced Literature and Composition Teacher
Develop curriculum, teach, and assess a new compacted advanced literature and composition course.
- Other
- National Honor Society and National Junior Honor Society Sponsor
 - Spelling bee Coordinator
 - Co-cheer Coach
 - Yearbook Sponsor
 - District vertical alignment of the language arts curriculum team member
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HIGHER EDUCATION TEACHING AND MENTORING

University Teaching

Undergraduate Courses Taught:

AXED 443: Curriculum Development and Assessment in Agriculture Education/3 credits
 AXED 446: Methods for Teaching Agriculture & Technology/3 credits
 EDUC 103/181: Field Experience I/1 credit
 EDUC 303/381: Secondary Field Experience III/3 credits
 EDUC 471: Secondary Student Teaching/9 credits
 EDUC 482: Middle and High School Student Teaching Seminar/3 credits
 EDUC489/598: Intensive Practicum in Secondary Education/1-3 credits

Graduate Courses Taught:

AXED 543: Curriculum Development and Assessment in Agriculture Education/3 credits
 EDUC 505: Classroom Management/3 credits
 EDUC 509: Teaching Methods Laboratory/3 credits
 EDUC 510: Internship/Student Teaching/6 credits
 EDUC 516: Curriculum and Pedagogy I/3 credits
 EDUC 530: Secondary Explorations in Education/3 credits
 RDGRDG 514: Secondary Content Area Literacy/3 credits

Coordinate Curriculum and Field Experience Supervision

EDUC 281: Introduction to Secondary Education and Youth
 EDUC 402: Data Literacy and Assessment
 EDUC 475: Contemporary Issues in Secondary Education
 EDUC 460/560: Secondary Language Arts Methods
 EDUC 461/561: Secondary Social Studies Methods
 EDUC 462/562: Secondary Math Methods
 EDUC 463/563: Secondary Science Method

Secondary Practicum Placement and Supervision (Undergraduate and Master’s candidates)

Year	Placement	Supervision
Fall 2010	59	59
2011	100	89
2012	115	68
2013	103	74
2014	85	42
Spring 2015	15	0
Fall 2016	55	35
Spring 2017	45	15

Secondary Student Teaching Placement and Supervision (Undergraduate and Master’s teachercandidates)

Year	Placement	Supervision
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2011	49	0
2012	48	0
2013	54	0
2014	42	4
Spring 2015	26	0
Spring 2017	20	0

Supervising Graduate Students

Ancell, Renee, NMSU (M.A. Agriculture and Extension Education defended—Spring 2017). **Dean’s Representative.** Creative Component Title: Large Animal Science Supplemental Guide.

Paula Renata Castillo, NMSU (Doctoral Comprehensive Examination Defended—Fall 2016), **Emergency Member.**

Donnelle Bunch-Sydow, NMSU (M.A. Communication Disorders Exam defended—Spring 2015), **Dean’s Representative.** Case Study Title: Educational impact of Retinitis Pigmentosa.

Aleeha Homza, NMSU (M.A. Communication Disorders Exam defended—Spring 2015), **Dean’s Representative.**

Yvonne El Ashmawi, NMSU (Doctoral Comprehensive Examination Defended—Fall 2014), **Emergency Member.**

Paul Smith, NMSU (Master of Music Thesis defended—Spring 2014), **Dean’s Representative.** Thesis title: The comprehensive guitar class.

Gregory Allen, NMSU (Master of Music Exam defended—Spring 2013), **Dean’s Representative.** Thesis title: Teaching reading through music.

Brian McSwain, NMSU (Master of Music Education Thesis defended—Spring 2013), **Dean’s Representative.** Project title: National Board for Professional Teaching Standards Portfolio.

Jessica Thomas, NMSU (M.A. Special Education Comprehensive Exam defended—Fall 2012). **Dean’s Representative.**

Advising and Mentoring, Graduate Level, Master’s Programs
 2012-2015, 2016-present Evaluation of MA Exams
 MA Advising 30 Advisees (Approx.)

SCHOLARSHIP AND CREATIVE ACTIVITY

Peer-Reviewed Publications

Journals

Baker, J. S. (2012, Spring). Bridging literature to literacy through authentic reading experiences. *Teaching for High Potential*, 12-13.

Baker, J.S. & Rowlison, T. (2010). Engaging literacy instruction strategies for adolescent gifted students. *The New Mexico Journal of Reading*. 30(3), 8-12.

Book Chapters

Brush, T. A., Glazewski, K., Ottenbreit-Leftwich, A., & **Baker, J.S.** (2014). Using technology to support the unique needs of gifted learners: Promise and challenges. In C. Callahan & Plucker (Eds.), *Critical Issues and Practices in Gifted Education*. Waco, TX: Prufrock Press.

Hernandez, C.M, **Baker, J.S.**, Reyes, C., & Uribe-Flo rez, L.J. (2017). An alternative approach to educating secondary science teachers: Meeting the needs of culturally and linguistically diverse youth In A. Oliveira & M. Weinburgh (Eds.), *Science Teacher Preparation in ContentBased Language Acquisition*. The Association of Science Teacher Education. DOI10.1007/978-3-319-43516-9

Rowlison, T. & **Baker, J.S.** (2010). Appropriate reading instruction for gifted students in 2010. In M. Shaughnessy (Ed.), *Reading in 2010: A comprehensive review of a changing field* (119-126). Hauppauge, NY: Nova Publishers.

Conference Proceedings

Baker, J.S. (2009). Implementing student-led discussion in a primarily gifted seventh grade language arts classroom. In Hulett, E.C., & Moore, T. (Eds.), *Action Research in the Classroom: Center for Teaching Excellence Grants and Statewide University Classes*. (pp. 111-118). Portales, NM: Eastern New Mexico University Printing Services.

Baker, J.S., & Glazewski, K. (2013, April). *Experiences and perspectives of diverse gifted youth: Navigating the social and organizational structures of public schooling*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Presentations National

Uribe-Flórez, L.J., **Baker, J.S.**, & Morales, S. (2013, June). Proposal to support mentor teachers as models for secondary pre-service mathematics teachers. Presented at APLU's Science & Mathematics Teacher Imperative (SMTI) 2013 National Conference and Math Teacher Education (MTE) Partnership Conference 2013. Saint Louis, MO.

Strutchens, M., Uribe-Flórez, L. J., **Baker, J.S.**, & Hernandez, C. M. (2014, June). Innovative models for clinical experiences: Amplifying resources. Presented at APLU's Science & Mathematics Teacher Imperative (SMTI) 2014 National Conference and Math Teacher Education (MTE) partnership Conference 2014, Milwaukee, WI.

Regional/Local

Baker, J.S. (2019, July). Strategies to Boost Academic Vocabulary: The Art of Sounding Smart with a Baker's Dozen. Presented at Gadsden Independent School District Secondary Mini-Conference. Chaparral, NM.

Baker, J.S. (2019, July). Supporting Academic Vocabulary in the High School Language Arts Classroom. Presented at Gadsden Independent School District Secondary Mini-Conference. Chaparral, NM.

Baker, J.S. (2016, June). Reflecting on the first year of teaching & next steps for NM Teach. Presented at Aggie Prep Cohort II Transition to Education, Albuquerque, NM.

Hernandez, C.M., & **Baker, J.S.** (2017, proposal accepted). STEM teachers as new teacher mentors: Alook at one alternative licensure model. Presented at the New Mexico STEM Symposium,

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Albuquerque, NM: New Mexico Math and Science Bureau.

Hernandez, C.M., & **Baker, J.S.** (2015, May) IDK: Developing teacher responses to the universal student response. Presented at the New Mexico STEM Symposium, Albuquerque, NM: New Mexico Math and Science Bureau.

Kinzer, C.J., & **Baker, J.S.** (2014, September). Implications of Common Core and PARCC for teacher preparation. Presented at Statewide Post-secondary Convening for all NM Colleges and Universities, Albuquerque, NM.

Baker, J.S., Uribe-Flórez, L.J., Melendrez, K., Casillas, J., Dean, M. (2014, May). Reflecting on the paired internship model experience. Presented at New Mexico State University and Las Cruces Public Schools Secondary Partnership Student Teaching Orientation, Las Cruces, NM.

Baker, J.S., Uribe-Flórez, L.J., Melendrez, K., Casillas, J., Dean, M. (2014, April). Innovative models for student teacher experience. Presented at New Mexico State University and Las Cruces Public Schools Secondary Partnership Meeting, Las Cruces, NM.

Baker, J.S. (2012, April). What it means to be gifted: The nature and needs of gifted youth in schools. Invited presentation, Hatch Valley Public Schools, Hatch, NM.

Baker, J.S. (2010, July). Literature selection for adolescent gifted learners. Presented at New Mexico Association for the Gifted Sixth Annual Conference, Albuquerque, NM.

Baker, J.S. (2009, July). Student-led discussion in the middle school classroom. Presented at New Mexico Association for the Gifted Fifth Annual Conference, Albuquerque, NM.

Baker, J.S. (2009, June). Implementing student-led discussion in a primarily gifted seventh grade language arts classroom. Paper presented at Center for Teaching Excellence Seventeenth Annual Action Research Conference, Taos, NM.

Baker, J.S. (2009, January). Differentiated instruction across the content areas. Presented at ZiaMiddle School Professional Development In-Service, Las Cruces, NM.

Baker, J.S. (2006, April). A new lens for assessing student writing. Presented at Borderlands Writing Project Spring Mini-Conference, Las Cruces, NM.

Baker, J.S. (2005, June). Seeing through reflection: Classrooms that acknowledge and embrace student voice. A Teacher Inquiry Demonstration Presented at the Borderlands Writing Project Annual Summer Institute, Las Cruces, NM.

Panel Discussions

Baker, J.S. (moderator) (2017, June). Options after High School. New Mexico Office of the Attorney General Annual Summit. Albuquerque, NM.

Guillaume, R. (moderator) (2014, April). **Baker, J.S.** (discussant), The shifting educational landscape in New Mexico: Potential impact for student support professionals. TRiO NewMexico State Conference. Las Cruces, NM.

GRANT PROPOSALS

- 2019 Comprehensive Literacy State Development. Co-proposal authors and administrators, Maria Artiaga, **Jamie Baker**, Dana Critchlow, Leonard Gonzales, Josephina Miller, Esther Peterson, Isabel Self. New Mexico Public Education Department. FUNDED \$5,895,878.80.
- 2015 NM Prep. PI Cecilia Hernandez, Co-PI **Jamie Baker**. Aggie Prep. New Mexico Public Education Department. RE-FUNDED \$325,117.
- 2014 NM Prep. Co-proposal author and PI **Jamie Baker**, Co PIs Cecilia Hernandez and Lida J. Uribe-Flórez. (Submitted July 2014). Aggie Prep. New Mexico Public Education Department. FUNDED \$632,778.

SERVICE

New Mexico State University

- August 2013-August 2015 Faculty Senate, University Affairs Committee. New Mexico State University: Las Cruces, NM. Member.
- August 2013-August 2015 Faculty Senate, College of Education, New Mexico State University: Las Cruces, NM. College Faculty Representative.

College of Education

- August 2012-2014 College of Education Council, College of Education, New Mexico State University: Las Cruces, NM. Member.

Department of Curriculum and Instruction

- August 2016-present, Member 2010-2015 Office of Teacher Candidate Preparation.
- August 2016-present, Chair. August 2012-2014 Secondary Program Faculty Committee.
- August 2016-present, Member. Fall 2010-May 2015 TEP Admissions Committee.
- August 2016-present, Member. January 2012-2015 C & I Master's Exam Committee.
- August 2016-present, Member. August 2012-2015 C & I Master's Program Committee.
- August 2016-present representing January 2012- Dec. 2014 Professional Development School Committee the partnership between NMSU and Las Cruces Public Schools. Member.
- August 2010-May 2012 Secondary Program Faculty Committee. Member.

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2012-2014 Recruitment. Dona Ana Community College. Speaker.

2012-2014 French Award Committee. Chair

2010-2012 French Award Committee. Member.

Community

2014-2015 Teacher Recognition Committee. East Picacho Elementary, Las Cruces Public Schools: Las Cruces, NM.

2012-2014 Science Fair Judge. Zia Middle School, Las Cruces Public Schools: Las Cruces, NM.

2013 Science Fair Judge. Sunland Park Elementary, Gadsden Independent School District: Sunland Park, NM.

2013 Volunteer. Lights Out After School Initiative. Sierra Middle School, Las Cruces Public Schools: Las Cruces, NM.

2012 College recruitment. Speaker. Camino Real Middle School, Las Cruces Public Schools: Las Cruces, NM.

LEADERSHIP

Spring 2017 Reviewer. Review of Educational Research. Sage Journals.

Spring 2017 Lead Council for the Accreditation of Educator Preparation (CAEP) secondary education self-study process to include: data collection, disaggregated analysis, documentation and reporting. New Mexico State University: Las Cruces, NM.

Spring 2017 Partner with a local middle school to add a 37.5 hour early field experience to the graduate MA plus licensure program in response to student feedback and Senate Bill 329 requirements. New Mexico State University: Las Cruces, NM.

Fall 2016-May 2017 Lead data-driven continuous improvement initiatives for the Secondary Education Program. Efforts includes analysis of NES exam data by content area, collaboration with Education and Arts and Sciences faculty to assess content area and professional education requirements in response to InTASC national standards, program revision to comply with 120 credit degree limit and New Mexico Senate Bill 329 changes, and development of a cohort sequenced program of study that integrates ongoing field experience and the addition of curriculum in the areas of understanding youth, strategies for responding to the needs of English Learners and developing literacy in the area of using data and assessment to inform instructional decisions. New Mexico

	State University: Las Cruces, NM.
December 2016	College of Education Faculty Volunteer. Commencement. New Mexico State University: Las Cruces, NM.
November 2016	Attend New Mexico Rising Every Student Succeeds Act Community Feedback, School Quality and Accountability meeting.
November 2016	Attend New Mexico Business Roundtable Education Reform Summit. Albuquerque, NM.
Fall 2016	Attend New Mexico Teacher Education Deans/Directors meetings in Albuquerque, NM.
December 2014	College of Education Faculty Marshal. Commencement. New Mexico State University: Las Cruces, NM.
Fall 2014	Develop an innovative English Language Arts methods field experience at Arrowhead Park Early College High School. Field experience included a site-based instructor, intentional partnering in placement, graduate student with content area expertise for supervision, and time for mentor teacher feedback.
January 2015-Dec. 2015	Coordinate, develop, design, and implement new curriculum specific to the needs and state alternative teacher licensure requirements for participants in the Aggie Prep cohort. Specifically, course delivery was online and taught via a competency and practice-based approach.
September 2014	Pearson National Evaluation System (NES) and NM PED Sponsored New Mexico Gifted Education Item Validation and Standard Setting. Conference participant.
Spring 2014	Collaborate with Secondary Education Program Faculty and Mathematics Teacher Education (MTE) national workgroup to pilot the paired-internship model for student teaching. I placed six students in paired placements, supervised four of the candidates, and participated in several conference calls with partners in Alabama, Montana, and Texas.
January-May 2014	Coordinate and supervise paired partnership model
August 2014-December 2014	Collaborate with the STEM Outreach Center to imbed 16 hour NASA sponsored professional development experience into a pre-service teacher education course.
May 2013-August 2014	Develop, design, and implement new measures and best

practices for the assessment of teaching and dispositions during secondary pre-service teacher field experiences. The new measures are aligned with InTASC, NM Teach, and CAEP accreditation standards. They are also sequenced as progressions across early to late field experience.

HONORS

New Mexico Golden Apple Mentor Recognition, April 2020

New Mexico House of Representatives National Board Certified Teacher Recognition Day on the Hill, January 2018

New Mexico State University College of Agricultural, Environment and Consumer Sciences Inaugural Honorary Sam Steel Award, May 2016

The Bridge to Excellence Nominee, spring 2016

New Mexico State University Provost's Excellence in Advising Award Nominee, spring

2014 New Mexico State University Student Leader Award Nominee, spring 2012

Las Cruces Public Schools Foundation recognition for earning National Board Certification, May 2009

Las Cruces Public Schools Teacher of the Year Nominee, March 2009

New Mexico Network of National Board Certified Teachers recognition ceremony, February 2009

Las Cruces Public Schools Board recognition for earning National Board Certification, December 2008

New Mexico State University Crimson Scholar, 2000-2003

New Mexico State University College of Education Dean's Honor List, fall 2002/spring 2002

PROFESSIONAL AFFILIATIONS

National

National Council of Teacher of English (NCTE)

State

New Mexico Network of National Board Certified Teachers

New Mexico Association for the Gifted (NMAG), Executive Board Member (publicist) 2009-2010

Local

Fellow of the Borderlands Writing Project (BWP)