



Department of Agricultural and Extension Education

ADVANCED INTERNSHIP PROGRAM FOR JUNIORS OR SENIORS IN HIGH SCHOOL CONSIDERING THE TEACHING OPTION IN AGRICULTURAL AND EXTENSION EDUCATION AT NEW MEXICO STATE UNIVERSITY

Description:

Juniors or Seniors in high school who have expressed interest in agricultural education teaching as a career can receive credit for AXED 100 (Introduction to Agricultural and Extension Education-3 credits) and AXED 230 (Early Field-Based Experience-1 credit) for interning with their agricultural education teacher(s) while still in high school. To receive credit, they must be fully admitted to the New Mexico State University and register for AXED 100 and AXED 230 the fall of their first semester at NMSU. During the year of high school they are interning, students will develop a portfolio based on the Local Program Success model, containing the following tabbed sections:

1. **PROFESSIONAL GROWTH:** Students will keep a daily journal of their FFA, instructional, and other internship experiences. In this journal students will write about what they have learned about effective teaching and classroom management. They will evaluate teachers they have observed and identify what makes an educator successful. They will reflect on what makes teaching agriculture different from teaching other subjects. (20 points)
2. **FFA/PROGRAM PLANNING:** Students will be the key person in helping to plan for two FFA activities. They will provide all planning tools developed (e.g. POA, calendars, etc) and utilized for the activities. Examples activities include fairs, conventions, CDE competitions, and State FFA Camp. Include details of travel, food, and lodging arrangements, students attending and any other pertinent information in this section. (20 Points)
3. **INSTRUCTION:** Under the supervision of their teacher(s), students will plan and teach at least two 50-minute lessons, and will include the lesson plans and evaluation tools used for the lessons. Lessons may be selected from the NM Agriculture Curriculum Lesson Plan Library, LifeKnowledge curriculum, another curriculum used by the supervising teacher; or be one developed by the student following the NM Agriculture Curriculum Lesson Plan Library lesson plan format. (20 points)

4. **SAE VISITS:** Students will report on at least two SAE visits made with their supervising teacher. Discuss the size, scope and condition of the SAE and the record book in each report. (10 points)
5. **MARKETING:** Students will be involved in planning and implementing one activity to market and promote the agricultural education program and/or the FFA chapter to encourage growth and/or support. Possible activities include coordinating Food for America presentations, developing or updating the program or FFA website, writing and distributing a program or FFA newsletter, making a presentation to the board of education, etc. (10 points)
6. **PARTNERSHIPS:** Students will document interaction with outside stakeholders/partners such as the advisory committee, alumni, Farm Bureau, etc., by providing agendas, sign up sheets, or any other documentation of a meeting or event. Students will discuss the role of partners in an agricultural education or FFA program in a short, half page essay. (10 points)
7. **SCRAPBOOK:** Students will keep a scrapbook of programs, brochures, photographs, and other records of their participation in the internship program. (10 points)
8. **SUPERVISING TEACHER EVALUATION:** The supervising teacher will use a rubric (provided by AXED) to evaluate the student on their professionalism during the internship. (20 points)

Students will turn in the completed portfolio to the Agricultural and Extension Education Department (AXED) the first Fall semester they attend NMSU and register for AXED 100 and AXED 230. The portfolio can be submitted any time during that first Fall semester up to the Monday of Finals Week. A grade will be assigned based on the points received in the portfolio assignment.

The scale used for assigning grades to the portfolio and internship experience for AXED 100 credit is:

117-120 pts.	A+
111-116 pts.	A
108-110 pts.	A-
105-107 pts.	B+
99-104 pts.	B
96-98 pts.	B-
93-95 pts.	C+
87-92 pts.	C
84-86 pts.	C-
72- 83 pts.	D
<72 pts.	F

A student receiving a C- or better on the above scale will also receive an S (Satisfactory) grade for AXED 230 which is graded S/U at NMSU.

If you have any questions about this advanced credit program, please contact the Department of Agricultural and Extension Education at (505)646-4511.

