

Environmental Soil Chemistry

Help Clean up the Environment and Feed the World

Soil Chemistry is the study of the composition, properties and chemical reactions of soils. Many of the same chemical principles that apply to decontaminating soil also pertain to efficient fertilizer use and optimizing crop growth. This SOIL course is cross-listed under CHEM and GEOL which illustrates the interdisciplinary nature and applicability of the subject.

The learning objectives of this class are to describe and explain

- ✓ the solid and liquid phases of soil;
- ✓ the chemical reactions and processes that occur between soil phases;
- ✓ how soil chemistry processes can be managed to promote plant productivity and land remediation, including the techniques and calculations used.

How to Earn a Good Grade...

Grades are based on weekly assignments (70%), one mid-term and one Final Exam (20%), and Canvas quizzes/exercises/postings (10%). Homework grades will be reduced by 10% per week if late. **All assignments will be submitted electronically (Canvas, email, cell phones).** Students enrolled in 479 will present in-class demonstrations and they will have more in-depth problem sets than 424 students. Letter grades will be assigned according to the following:

90-100% = **A**; 80-89.9% = **B**; 70-79.9% = **C**; 60-69.9% = **D**

...attend class, do the homework, read the book...

Please be considerate of others, turn off your cell phones when in class, and keep conversations between individuals to a minimum. We are still trying to determine the best hybrid model and which days, if any, we should meet in person. You must have access to Canvas, internet, and a computer (cell phones will be insufficient for viewing course material). Synchronous would be best, but it's understood that some students may not be able to join except asynchronously.

Grade disputes: Except for a point tally error, which should be reported immediately, if you have a disagreement with the key or with the amount of partial credit you receive on a problem or assignment, **plead your case in writing** and submit for a response **within one week** of the return of your exam or assignment. Include a copy of the problem(s) or assignment in question.

PREREQUISITE:

≥Two semesters of Chemistry (CHEM 111, 112)
or SOIL 252

~Not having had Introductory Soils (Soil 252) will be a disadvantage in this class; to gain a better understanding supplement your reading with a basic soil science textbook (i.e., Brady and Weil ≥9th ed - available in the library)~

Instructor: **April L. Ulery, Ph.D.**
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Office: Skeen Hall N340
Hours: T/Th 2-3 pm or
by appointment.
Zoom preferred.

Basic Course Concepts

- I. Overview of Soil Chemistry (1 wk)
 - A. Environmental Chemistry
 - B. Chemistry applied to soil
 - C. Math and units applied to soil
- II. Description of Soil Components (3-4 wk)
 - A. Inorganic Solids and Soil Mineralogy
 - B. Soil Organic Matter
 - C. Soil Solution
- III. Processes and Properties in Soils (1-2 wk ea)
 - A. Chemical Weathering/Salinity
 - B. Acidity and pH
 - C. Ion Exchange
 - CEC and AEC
 - constant and variable charge
 - D. Sorption
 - Inner sphere and outer sphere complexes
 - Sorption isotherms
 - K_{oc} , K_d , and partition coefficients
 - E. Redox Chemistry

Textbooks and useful references:

- *Essington, M.E. 2014. *Soil and Water Chemistry, An Integrative Approach*. 2nd ed (1st is ok). CRC Press. Boca Raton.
- *Sparks, D.L. 2003. *Environmental Soil Chemistry* 2nd Ed., Academic Press, San Diego, CA
- *Bohn, McNeal, O'Connor. 1985 or 2001. *Soil Chemistry* 2nd or 3rd Ed., Wiley & Sons, New York, NY.
- Sposito, G. 1989. *Chemistry of Soils*, Oxford Univ. Press, New York, NY.
- *Evangelou, V.P., 1998. *Environmental Soil and Water Chemistry*, Wiley & Sons, New York, NY.
- *McBride, M.B. 1994. *Environmental Chemistry of Soils*. Oxford Univ. Press. New York, NY.

*On reserve in Zuhl Library at Service Desk.

Grades, pdfs of lectures; internet links; articles; practice problems, etc. will be posted on **Canvas**. If you have problems accessing Canvas, contact <https://learning.nmsu.edu/canvas-faq-for-students/>. If you want hardcopies of stuff let Dr. Ulery know.

Class meets virtually or in person on:

M, W, F in Skeen 336
12:30 – 1:20 pm

*This class will **not** meet on:*
Mon., Sep. 7
Mon., Oct. 12
and
Fri., Nov. 20 – Fri., Nov. 27

Last day to add class:
Fri., Aug 28

Last day to drop class:
Fri., Oct. 16

Final Exams due by:
Thur., Dec. 10 at 5 pm

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act Amendments Act covers issues relating to disability and accommodations. If a student has questions or needs an accommodation in the classroom (all medical information is treated confidentially), contact Trudy Luken, Director Student Accessibility Services in Corbett Center, Room 208
Phone: 575-646-6840 see <http://sas.nmsu.edu/>

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Bring a **scientific calculator** to class (**no cell phones** on quizzes or exams). The Student Code of Conduct defines academic misconduct, non-academic misconduct and the consequences or penalties for each. See the NMSU Student Handbook at: <http://studenthandbook.nmsu.edu/> Academic misconduct is explained here: <http://studenthandbook.nmsu.edu/student-code-of-conduct/academic-misconduct/>

Cheating and plagiarism will not be tolerated; you are expected to do your own homework.