



Cooperative Extension Service  
College of Agriculture and Home Economics



300.C-11 (R 16)

**Evaluation Sheet for New Mexico 4-H Fashion Revue Modeling**

Participant \_\_\_\_\_ Project \_\_\_\_\_

County \_\_\_\_\_ Category \_\_\_\_\_

Criteria	Possible Points	Points Awarded	Very Good	Good	Fair	Comments
• Posture, Poise, Interview	15					
• Personal Grooming and Garment/Item Condition	15					
• Modeling Skills	10					
• Knowledge of garment care, fabrics and techniques	10					
• Garment/Item Overall Appearance	10					
• Is garment becoming – texture, color, silhouette	5					
• Trims and other notions (buttons, thread, etc)	5					
• Accessories used to create a total look	5					
<b>Total this section</b>	<b>75</b>					
• Fabric and pattern style are suitable	5					
• Challenging Pattern for age and experience level	5					
• Facing, Collar, Sleeves, Hems, Bindings, etc	5					
• Darts, pleats and tucks are smooth and correctly placed, gathers evenly distributed.	5					
• Seams are smooth and appropriate with no puckers.	5					
<b>Total this section</b>	<b>25</b>					
<b>Total Modeling Score</b>	<b>100</b>					
<b>*Clothing Construction Score from 300.C-12</b>	<b>100</b>				<b>Overall Score</b>	

\*Ties are broken by Construction Score.

Judges Initials \_\_\_\_\_