******Illustration of a revolver**

300.F-39

(R-2018)

**4-H Shooting Sports**

**Project Record Form**

**Pistol**

|  |  |
| --- | --- |
| **Name** | **Year** |
| **Address** | |
| **County** | **4-H Age Division** |
| **4-H Club** | |
| **Shooting Sports Leader(s)** | |
|  | |
|  | |
|  | |
|  | |
| **Number of Years in 4-H** | |
| **Number of Years in Pistol Project** | |

**My Personal Shooting Sports Goals**

**Things I would like to learn while enrolled in the pistol project (list and explain).**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**Things I would like to do while enrolled in the pistol project (list and explain).**

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**Leadership Record**

Development of leadership skills is an important part of the 4-H club program. In a leadership role, a 4-H’er assumes a definite responsibility and develops more skills and confidence as he or she advances in project work.

Examples of leadership in the shooting sports project would include:

* Teaching others about shooting sports through a club demonstration.
* Teaching or assisting a younger member with shooting techniques, safety, or equipment.
* Serving as a scorekeeper or junior range officer.
* Took the lead in setting up the shooting range for practice.
* Leading a shooting sports fundraising event.

**Leadership Activities**

|  |  |  |
| --- | --- | --- |
| **Date** | **Name of Activity** | **Leadership Responsibility** |
| Jan 12, 2006 | Example: Practice at pistol range at NRA | Example: Taught younger members the importance of firearm safety at their first practice session. |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**4-H Shooting Sports project**

**Expense summary**

**List all expenses incurred during the current 4-H project year. Examples would include ammunition, safety or firearm equipment, firearms, repairs, or range or registration fees, entry fees at county fair, etc.** (Use additional pages as needed)

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Item Purchased** | **Amount/Number** | **Purchase Cost** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  | **Total**  **Cost:** |

**Shooter’s Journal**

In order to make changes to better your shooting, it is important to record what you observed during your practice sessions and competitions. What were the shooting conditions and/or weather like? What adjustments could you make in your shooting position or with your equipment? How did you feel when you shot? What shooting discipline did you practice or compete in that day? (Use additional pages as needed)

^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^

**EXAMPLES**

Date: November 15, 2018 --- Practiced pistol silhouette at county practice. Conditions

were cold and windy, but sunny at 10:00 am. Scores were lower due to the

weather conditions. Made adjustments in my shooting stance.

Date: April 8, 2018 --- Competed in the pistol competition at the state shoot.

Conditions at 9:00 am were warm with a slight breeze. Scores were better at

Camp Perry, but need to work on Rams in silhouette.

^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^^

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**Camp Perry Round and Slow-Fire Bullseye Pistol Records**

**\*\*\*\*\*\*\*\*\*\*\* Scores \*\*\*\*\*\*\*\*\*\*\***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Location** | **Practice or Competition** | **Slow**  **Fire** | **Timed Fire** | **Rapid**  **Fire** | **Total Score** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**Smallbore Hunter Pistol Silhouette Records**

****

**\*\*\*\*\*\*\*\*\*\* Scores \*\*\*\*\*\*\*\*\*\*\***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Location** | **Practice or Competition** | **Chickens** | **Javelinas** | **Turkeys** | **Rams** | **Total Score** |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

**Slow-Fire Bullseye and Timed/Rapid Fire**

******Air Pistol Records**

**\*\*\*\*\*\*\*\*\*\*\* Scores \*\*\*\*\*\*\*\*\*\*\***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Location** | **Practice or Competition** | **Distance** | **Slow**  **Fire** | **Timed Fire** | **Rapid**  **Fire** | **Total Score** |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

**Silhouette Air Pistol Records**

****

**\*\*\*\*\*\*\*\*\*\* Scores \*\*\*\*\*\*\*\*\*\***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Location** | **Practice or**  **Competition** | **Chickens** | **Javelinas** | **Turkeys** | **Rams** | **Total Score** |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

**Other Shooting Sports Activities**

**Demonstrations/Illustrated Talks Presented:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date** | **Location** | **Level** | **Demonstration Title** | **Awards** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**County and/or State Fair Exhibits:** (Exhibit a poster or three-sided “science board” display related to your shooting sports project. See the county fair book for specific details)

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **County/State Fair** | **Poster/Display Title** | **Awards** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Tours, trainings, camps, and Other Activities:** (Examples: Shooting Sports fundraising event, Hunter Education class, gun factory tour, etc.)

|  |  |  |
| --- | --- | --- |
| **Date** | **Location** | **Activity** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Project Story**

Explain what you accomplished in your shooting sports project this year. Did you accomplish your goals? What things did you learn? Did you do all the things you wanted to do in the project?

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Member Signature Parent Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Leader Signature

**New Mexico State University is an equal opportunity /affirmative action employer and educator. NMSU and the U.S. Department of Agriculture cooperating.**