



New Mexico 4-H Greentop Project Guide



New Mexico 4-H Is A Program of New Mexico State University's Cooperative Extension Service

**400.F-25
(New 2004)**

New Mexico 4-H Exploring Citizenship, Unit III

The 4-H Citizenship III project, "My Heritage," allows 4-H youth to discover links with their past that can enrich their lives. By learning family traditions 4-H'ers will be motivated to preserve family treasures for future generations to enjoy.

In this project, you will:

- *Become more familiar with your family history and tradition.
- *Learn more about your ancestors and gain a greater appreciation for them.
- *Become interested in the history of your own community, county and state.
- *Get involved in the discovery, restoration and preservation of valuable things from the past.
- *Find opportunities to share with others some of your fascinating discoveries.

Project Materials:

Exploring Citizenship, Unit III; My Heritage Workbook 100.F-25
"My Heritage" Citizenship Project Summary (included in project book)
Exploring Citizenship, Unit III Greentop 400.F-25

To complete this project:

- *Complete project book and summary form.
- *Attend club/project meetings.
- *Plan and implement your own heritage project by completing one activity in each of these areas: My Family; My Community; My Country; My State; and miscellaneous activities.
- *Complete your family tree.

You will exhibit any of these items at Achievement Days or Fairs:

- *My Heritage Project Book

Leadership Activities:

- *Research, write and present a history of 4-H in your county. Be sure to include pictures of people and events.
- *Teach others about the importance of their heritage, and to have respect for other people and their heritage.
- *Organize a Heritage Display focusing on the history of 4-H in your county and display during the County Fair or National 4-H Week.

New Mexico State University is an equal opportunity/affirmative action employer and educator.
NMSU and the U.S. Department of Agriculture cooperating.

Citizenship Activities:

*Volunteer at a local museum.

*Visit an elder in your community and assist them in recording their family heritage.

*Record history in your community by taking photos of historical sites, buildings or homes and write a brief description to include with each picture.

Beam, Sept. 2004