

# A DAY WITHOUT AGRICULTURE

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## SITUATION:

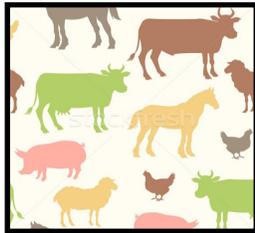
According to the USDA only 1.3% of the population is directly involved in agriculture. Along with this agriculture has had very skewed and negative media coverage. These two issues coupled together have caused the general public to have a negative view on agriculture.



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## EXTENSION RESPONSE:

This Year the 2nd grade students at Capitan Elementary were introduced to agriculture through a two hour long lesson titled "A Day Without Agriculture". During this lesson, students make a list of things that are needed to survive every day. After discussing where each of these things come from, all of which are related to agriculture, we then play a game to see which students can list the most products around them that come from agriculture. As we are going through the students lists we talk about how each product relates to agriculture in some way or another. Once the students become familiar with the idea of everything around them coming from agriculture, as a class we read a book, titled "Something Good". After that we determine the differences between needs and wants, and then make the connection that whether you need something or want something it all requires agriculture to produce those items.



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## IMPACT:

A pre and post survey was given to the 27 students who participated in the lesson. Before the program only 11% of the kids could give a general definition of, or an example of what agriculture is, compared to the 100% who could after the lesson. Before the lesson 7% of the students said agriculture was "very important" to their lives, compared to 100% at the end of the lesson.

At the end of the lesson I had one student who said " ***When you see a farmer or rancher will you tell them thank you for me?***"