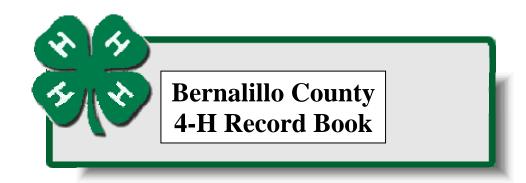
LAST NAME	FIRST	NAME
CLUB NAME		
<b>Due at the Extension Office</b>	e *New Date—November 1s	st, 4:00pm. If the first falls on the
weekend, it will be due the	following Monday. Late en	tries can't be accepted.
NOVICE_	JUNIOR	SENIOR
COUNTY RE	CORD BOO	K COVER SHEET
A THREE BINDER IS REC	OMMENDED FOR THOSE	YOUR COUNTY RECORD BOOK BINDER. WHO HAVE A LOT OF PROJECTS. PUT ECORD AND ALL YOUR PROJECT
PUT COUNTY RECORD	BOOK TOGETHER IN O	NE THREE RING BINDER IN THIS
ORDER: 1. INDIVIDUAL PHO	TO PAGE	
2. TABLE OF CONTE	ENTS	
	DS. ONLY DO ONE AND I , PAGES IF NECESSARY.	PUT IN THE FRONT OF THE BOOK. MA
4. GENERAL 4-H STO	ORY ABOUT WHAT 4-H	MEANS TO YOU, WHAT YOU HAVE
		RTICIPCATION IN 4-H, INCLUDING
		'UNITIES. ONE PAGE MINIMUM. CORD SHOULD INCLUDE):
	•	ET (S) OR BOOK IF RECORDS ARE IN
		OOK FOR # OF CORRECT RECORD
SHEET/BOC		
		OU LEARNED IN THE PROJECT. ONE
PAGE MINI		IMUUM OF PHOTOS RELATED TO THI
	ROJECT. INCLUDE CAP	
6. ADDITIONAL 4-H	PHOTOS AND SUPPORT	MATERIALS
FILL OUT THE BOTTOM	I OF THIS PAGE AND AT	тасн.
I AM ENTERING MY CO	UNTY RECORD BOOK I	N THE FOLLOWING PROJECTS:



#### Bernalillo County 4-H Portfolio Completion Instructions

Congratulations on your decision to compile a County 4-H Record Book.

The County 4-H Record Book is due October 1<sup>st</sup> each year. The record book must be in the County Extension Office by 4:00 PM on that date.

#### The portfolio should include the following sections and be assembled in this order:

- **1.** Cover All portfolios must be submitted in the approved 4-H Record Book Cover.
- 2. Cover Page 3x5 or 4x6 photo of 4-Her with Name, Club and Age centered beneath photo.
- **3.** Table of Contents One page listing sections included in portfolio.
- **4. Personal Profile** form containing demographic information for the member (form provided).
- **5. 4-H Resume (Senior Members Only)** no more than 3 typed pages in the following resume format.

#### Name Address City, State & Zip

Objective: Fill in a one-sentence objective when you create a resume for a particular position or specific purpose. For the 4-H portfolio, your objective will be: To highlight the skills gained through my experiences in the (insert the name of your project(s)) project and other related 4-H experiences. Skills: Think about your 4-H project experiences, including leadership and citizenship. List up to four of your strongest skills. Under each skill, identify the experiences that have helped you develop those skills.

**Education:** List your academic major or area of strongest interest. List name of school, city, state, date you received or expect your diploma and the dates attended.

#### 4-H Accomplishments:

- List the 4-H clubs in which you were active and how many years in each.
- List the major events and activities you attended (e.g., State 4-H Conference, state fairs, Citizenship Washington Focus).
- List any 4-H awards you received.

*Keep your description brief (one or two sentences).* 

• List examples of your community service projects, along with a short explanation.

**Leadership roles:** List the leadership roles you have held in 4-H, school, church, clubs, community organizations, etc.

*Employers:* (optional) If you have been employed or have been in a non-paid work situation, list your employers here. Begin with your most recent job. Include the employer, city, state, and dates (month/year)

you were employed and a brief description of your responsibilities. Include work that you do at home (e.g., specific chores such as preparing meals, mowing lawns, serving on the hay crew for farm).

- **6.** Leadership Profile comprehensive listing of leadership experiences over the 4-H career (form provided).
- 7. **Citizenship/Community Service Profile** comprehensive listing of citizenship experiences over the 4-H career (form provided).
- **8. 4-H Story** the 4-H Story maximum of 6 double spaced pages with at least 1 inch margins in a font that is easily readable.
  - All six parts listed below must be included in your 4-H Story:
  - Part I Introduce yourself. Include your age, interests, and when and why you joined 4-H.
  - Part II Tell/show how you used the life skills and knowledge from your 4-H experience in your daily life. Include major learning experiences, special interests and unusual situations that you encountered.
  - Part III Tell what you learned from working with other youth. Include relevant life skills that you learned or improved. Use your Targeting Life Skills Wheel to provide examples, and try to include at least one life skill from each quadrant.
  - Part IV Tell how you have demonstrated leadership in 4-H or in other activities you participate in. Tell about your communication skills, how you prefer to make decisions, how you manage resources, how you like to work with groups.
  - Part V Describe the community service projects you have worked on. Describe any citizenship programs or activities you have participated in.
  - Part VI Describe how your 4-H experience has contributed to "who you are" at the present time. Describe how 4-H participation influenced your school and career goals. Tell about your plans for the future and the career you might like to pursue
- **9. Project Profiles -** a member must include a completed project record form for each project they are enrolled in for the current year. Tabs labeled with the project name should be used to identify each separate project. For each separate project, members are allowed one page of project photos to be placed at the end of that project profile.
- **10.** Additional 4-H Photos and Support Materials no more than 3 pages total; all pages must be 81/2 x 11 and may be plain or printed –may include photos with captions, news clippings, letters, certificates, etc. No layering use front side only and don't attach any item thicker than 1/8 inch. Do not use plastic sheet protectors. Digital and scanned photos are expectable, but remember they will be compared to professionally printed photos so quality is important. These three pages are in addition to the photos included with your project profiles.



PLACE PHOTO HERE

NAME \_\_\_\_\_
CLUB \_\_\_\_
AGE \_\_\_\_



## **Table of Contents**

- I. Cover Page
- **II.** Table of Contents
- III. Personal Profile
- IV. 4-H Resume (Senior Only)
- V. Leadership Profile
- VI. Citizenship/Community Service Profile
- VII. 4-H Story
- VIII. Project Profiles (List projects included in order)
  - a.
  - b.
  - c.
  - d.
  - e.
- IX. Other 4-H Project Profile
- X. Additional 4-H Photos and Supplemental Materials

# BERNALILLO COUNTY PERSONAL AND 4-H RECORD

	# o	f years in 4-H
Name:	Boy:	Girl:
Home Address:		
City/Town:	Zip:	
Home Telephone Number:		
Date of Birth:		
Age as of January 1, this year:		
Year (grade) in school:		
Name of Parent(s) or Guardian(s):		
Number in Family:Brothers:	Sisters	<b>:</b>
4-H Club Name:		
Club Leader's Name and Address:		_
City/Town:	Zip:	
Signature of Club Member:		
Date:		
We have reviewed this report and believe it to be correct		
Signature of Parent or Guardian:	Date:_	
Signature of 4-H Club Leader:	Date:_	

#### **4-H LEADERSHIP PROFILE**

List all leadership activities in your 4-H career. Identify the things you have done in 4-H where <u>you</u> planned, organized, or gave direction, either with others or individually. Leadership includes elected/appointed positions as well as experiences as a junior and/or teen leader and other volunteer leadership roles you have performed at 4-H activities (camps, achievement shows, workshops, judging events, tours, field trips, fairs, and others). Use action words, indicating your role. Examples: **Conducted, Organized,** and **Strengthened.** Use as many pages as needed.

*	Year	Level	Leadership Role	Responsibility

#### CITIZENSHIP/COMMUNITY SERVICE PROFILE

List in chronological order your citizenship/community service experiences (begin with first year in 4-H). Include things that contribute to the welfare of your club or group members, other individuals, or community and indicate how many people benefited from what you did. Use as many pages as needed.

List only the information called for under each heading. The heading **Your Involvement** asks for a specific designation: (Y) Performed yourself; (G) Gave primary leadership to a group; (M) Was a member of a group.

*	Year	Kind of	Knowledge & Skills	Your Involvement
		Activity		

#### OTHER 4-H PROJECTS AND ACTIVITIES PROFILE

#### **PART A. Significant Experiences**

List significant experiences in chronological order that indicate your participation in other 4-H projects and activities, beginning with your first year in 4-H. **Year:** Year of activity. **Level:** C-County, D-District, S-State, N-National, I-International. **Goal:** Specific goals for this project. **Knowledge and Skills:** Facts and abilities gained in pursuit of this goal. **Accomplishment:** The end accomplishments for each specific goal. Remember an accomplishment does not necessarily mean you have positive end results. (<u>DO NOT REPEAT</u> items listed elsewhere.) Use as many pages as necessary.

Year	Level	Goal	Knowledge & Skills	Accomplishment

### PART B. Participation

List your participation in demonstrations, talks, exhibits, radio and television appearances, newspaper articles written, tours, workshops, camps, judging events, field trips or other learning experiences in other 4-H projects and activities. List activity/project area and DO NOT REPEAT items listed elsewhere. Use as many pages as necessary.

Year	Level	Activity/Project Area	Knowledge & Skills