



MEMBER'S RECORD

RIO ARRIBA COUNTY

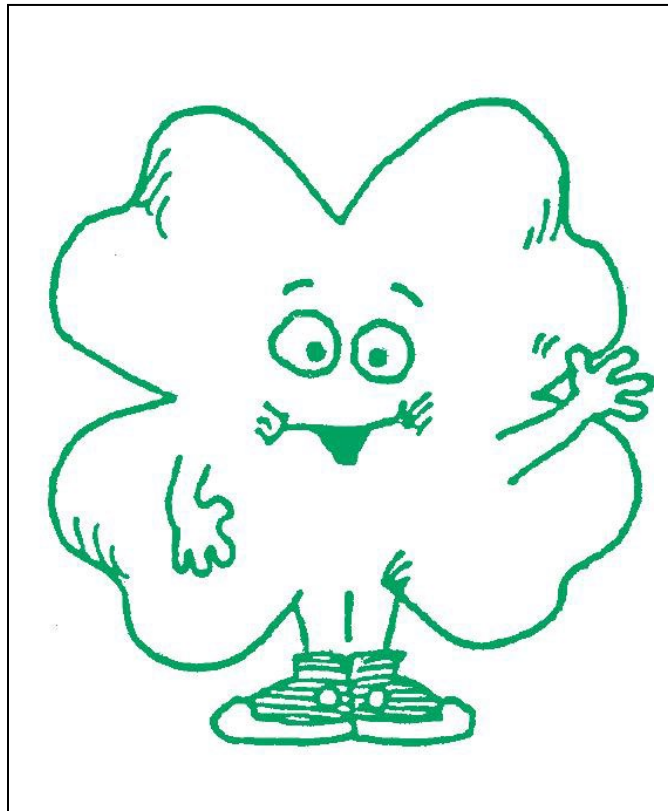
NAME: Chris Clover ADDRESS: 1912 4-H Lane
Abiquiu, NM 87510

AGE DIVISION: Novice CLUB: Rolling 4-Hers



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**Chris Clover
Rio Arriba**



THE RIO ARRIBA COUNTY 4-H PERSONAL PROFILE

County Rio Arriba Year 2021 Number of years in 4-H 2

Male Female Race/Ethnic Code 4 (1) White (2) Afro-American (3) Native American
(4) Hispanic (5) Asian (6) Other

Name of project(s) reported in Project Profile Section Archery, Baking I, Electricity I, Jewelry, Rabbit I

Currently participating in project(s)? Yes No

Name Christopher Clover Name you want used in publicity Chris Clover

Home Address 1912 4-H Lane, Abiquiu, NM 87510

Home Phone Number 505-685-4523

Date of Birth October 1, 2012 Age as of January 1, this year 9

Name of parent(s) or guardian(s) Land of Enchantment and New Mexico

Number of brother(s) 2 Number of sister(s) 2

Name of your 4-H club or group Rolling 4-Hers 4-H Club Number of Members 19

Name and address of school you will attend on October 1, this year: Clover Elementary, State Road 554, Abiquiu, NM

(Complete all statements that apply)

What career do you plan to follow? Veterinarian

School Grade 4 High School Date of graduation: 2029

If not in high school, highest grade completed 3 College: # of years 0 Major N/A

Trade or Technical school: Course of study N/A

Not attending school: Occupation N/A

STATEMENT BY 4-H MEMBER

I personally have prepared this Portfolio and certify that it accurately reflects my work.

Date September 12 20 21 Signature of member Chris Clover

APPROVAL OF THIS REPORT

We have reviewed this portfolio and believe it to be correct:

Date September 12 20 21 Signed: (Parent or Guardian) New Mexico

Date September 13 20 21 Signed: (4-H Club Leader) Club Leader



Chris Clover

1912 4-H Lane, Abiquiu, NM 87510
 4-Hgrowshere@email.com
 505-685-4523

Objective: To highlight the skills and experiences, I gained in my second year as active 4-H member, as I explored public speaking and Robert's Rules of Order, and Service Learning, while being an honor roll student at Clover Elementary, with perfect attendance.

Skills:

Leadership: I have gained skills in leadership through my officer position as our club song and recreational leader. In my role, I am responsible in planning club activities and games during our monthly club meetings. I am responsible in gathering supplies and materials needed, and communicate with my fellow club members when I need help.

Record Keeping: As a member of the Rolling 4-H Club, I work hard to keep accurate and detailed records of my 4-H projects. I maintain my records by dedicating time each month to gather receipts to include in my expense report and update information. I use photos to help me record and compare my projects; this helps me see how I improve and where I need to keep working to advance my skills.

Healthy Life Style Choices: I have learned to become more accurate in archery I need to increase my strength and endurance. By practicing three times a week, I stay active, allow time for my muscles to rest, and recover. I also understand I need to maintain a healthy diet.

Education:

Fourth Grade, Clover Elementary School, Abiquiu, NM 87510; 4.0 GPA Current to August 2018

4-H Accomplishments:

- Rolling 4-Hers 4-H Club, Member 2019-2021
- New Mexico 4-H Youth Get Away, Participant 2021
- Rio Arriba County 4-H Contest, Participant 2021
- Rio Arriba 4-H Community Service Award, Recipient 2020

Leadership Roles:

- Service Learning Project Co-leader, Senior Citizen Gift Packets 2020
- Club Song and Recreational Leader 2021
- Clover Elementary School, Student Helper 2021

Previous Employment:

Youth Assistant, Clover Sprout Babysitting, Abiquiu, NM June 2021-Aug 2021
 Landscape Technician, Grandma Clover, Abiquiu, NM May 2020-Sept 2020

Interests:

I like to help people and animals. I wanted to become a Veterinarian specializing in Small Animal Care.



4-H LEADERSHIP PROFILE

List all leadership activities in your 4-H career. Identify the things you have done in 4-H where you planned, organized, or gave direction, either with others or individually. Leadership includes elected/appointed positions as well as experiences as a junior and/or teen leader and other volunteer leadership roles you have performed at 4-H activities (camps, achievement shows, workshops, judging events, tours, field trips, fairs, and others). Use action words, indicating your role. Examples: **Conducted, Organized, and Strengthened.** Use as many pages as needed.

Level refers to the level at which the leadership took place.
 Use the following codes: L – Club; C – County; S – State; N – National; I - International

*	Year	Level	Leadership Role	Responsibility
	2019	L	Club meeting refreshments	Provide refreshments for club members during our November meeting
	2020	L	Co-leader for Service Learning Project	Assisted in organizing the donation and packaging of gifts for 200 Senior Citizens
	2020	L	Led Pledges	Led Pledges during May, June, and December club meetings
	2021	L	Club Song and Recreation Leader	Plan and conduct activities during club meetings
*	2021	S	Attended State 4-H Youth Get Away	Was group note taker and presented our responses to activity
	2021	C	Rio Arriba County 4-H Contest Award Presenter	Helped with event awards

300.F-3
(R-2018)



4-H SHOOTING SPORTS PROJECT RECORD FORM

ARCHERY

Name Chris Clover	Year 2021
Address 1912 4-H Lane, Abiquiu, NM 87510	
County Rio Arriba	4-H Age Division Novice
4-H Club Rolling 4-Hers 4-H Club	
Shooting Sports Leader(s) New Mexico, Mr. Roadrunner	
Number of Years in 4-H 2	
Number of Years in Archery Project 1	



LEADERSHIP RECORD



Development of leadership skills is an important part of the 4-H club program. In a leadership role, a 4-H'er assumes a definite responsibility and develops more skills and confidence as he or she advances in project work.

Examples of leadership in the shooting sports project would include:

- Teaching others about shooting sports through a club demonstration.
- Teaching or assisting a younger member with shooting techniques, safety, or equipment.
- Serving as a scorekeeper or junior range officer.
- Took the lead in setting up the shooting range for practice.
- Leading a shooting sports fundraising event.

LEADERSHIP ACTIVITIES

Date	Name of Activity	Leadership Responsibility
Jan 12, 2018	<u>Example:</u> Practice at FITA range at NRA	<u>Example:</u> Taught younger members the importance of firearm safety at their first practice session.
October 31, 2020	Rio Arriba County 4-H Shooting Sports Safety Orientation	I assisted in passing out handouts and read the history of archery
March 2, 2021	Rio Arriba Shooting Sports Practice	I helped set up the archery targets
March 24, 2021	Rio Arriba Shooting Sports Practice	I helped set up the archery targets and gathered trash after the practice
May 15, 2021	Rio Arriba Shooting Sports Contest	I helped put away the archery targets and picked up flag markers
June 15, 2021	Northeast District Shooting Sports Contest	I helped set up archery targets



SHOOTER'S JOURNAL



In order to make changes to better your shooting, it is important to record what you observed during your practice sessions or competitions. What were the shooting conditions and/or weather like? What adjustments could you make in your shooting position or with your equipment? How did you feel when you shot? What shooting discipline did you practice or compete in that day? (Use additional pages as needed)



EXAMPLES

Date: November 15, 2018 --- Practiced FITA at the local range with my parents. Conditions were cold and windy, but sunny at 10:00 am. Scores were lower due to the weather conditions. Made adjustments in my shooting position and moved rifle sights two clicks to the right.

Date: April 8, 2018 --- Competed in the County Archery Competition at the State Contest. Conditions at 9:00 am were warm with a slight breeze. Scores were better at closest distance, but are improving at longer distance. Placed second in compound bow.



October 12, 2020 – Enrolled in the 4-H Archery project
October 31, 2020 – Attended County Shooting Sports Safety Orientation and learned about the expectation of 4-H Shooting Sports
November 15, 2020 – Receive my archery project book and completed equipment check with the help of my parents
December 10, 2021 – Began researching how a compound bow works by watching three YouTube videos and reading my archery project book.
January 15, 2021 – Began research on how archery became a 4-H project
February 12, 2021 – Spoke with County Archery Leader and scheduled to attend next county practice
March 2, 2021 – Participated in FITA at archery range. I learned I would be shooting at 10 and 15 yards for my 4-H age division. The weather was cold but there was no wind.
March 24, 2021 – Participated in FITA at archery range. I feel I was better prepared for the practice. I used the new arrows I brought.
April 20, 2021 – Submitted registration for County Shooting Sports Contest
May 15, 2021 – Participated in Novice Archery Contest. The weather was calm for relay. I felt confident in my skills even though my sight fell off during the contest. I placed 4 th my age group and need to study more on the parts of an arrow
May 21, 2021 – I studied my project book and practiced naming the parts of a bow and arrow, with my parents
June 16, 2021 – Participated in NE District Contest. I felt nervous and did not do as good as I wanted to but will try again next year. I placed 11 th



OTHER SHOOTING SPORTS ACTIVITIES



DEMONSTRATIONS/ILLUSTRATED TALKS PRESENTED:

<u>Date</u>	<u>Location</u>	<u>Level</u>	<u>Demonstration Title</u>	<u>Awards</u>
10/31/20	Abiquiu	C	History of Archery	

COUNTY AND/OR STATE FAIR EXHIBITS: (Exhibit a poster or three-sided “science board” display related to your shooting sports project. See the county fair book for specific details)

<u>Date</u>	<u>County/State Fair</u>	<u>Poster/Display Title</u>	<u>Awards</u>

TOURS, TRAININGS, CAMPS, AND OTHER ACTIVITIES: (Examples: Shooting Sports fundraising event, Hunter Education class, gun factory tour, etc.)

<u>Date</u>	<u>Location</u>	<u>Activity</u>
10/31/20	Abiquiu	County Safety Orientation
3/10/20	La Puebla	Tour of Archery Range
6/15/21	Raton	Tour of Whittington Center



PROJECT STORY



Explain what you accomplished in your shooting sports project this year. Did you accomplish your goals? What things did you learn? Did you do all the things you wanted to do in the project?

I learned a lot this year about archery, My goals for this year were to learn about
the history of archery and how a compound bow works. I read my 4-H archery
book and learned about the 4-H archery project and the basic parts of a bow and
arrow. With the help of my archery leader and YouTube, I learned how a
compound bow works. I now understand why it is important to check my
equipment before and after use. During the Rio Arriba County 4-H contest my
sight fell off because it became loose and I did not check to make sure everything
was secure and in working condition before the contest. I thank my archery leader
who helped me when this happened and helped me to not be nervous after it
happened. I was scared and anxious about completing my contest but took a deep
breathe and finished. I placed fourth in my age division!
During district contest I was very nervous because of all the other participants
and being in a new place. I did not do as well as I had hoped but learned about
how I need to be confident in myself. I plan to enroll in the 4-H archery project
next year. I really enjoy archery and want to improve my skills. I also plan to
complete an exhibit board for County Fair to share what I learned with others.

Chris Clower
Member Signature

New Mexico
Parent Signature

Mr. Roadrunner
Leader Signature



4-H Foods Project Record Sheet

Date 2021

Name Chris Clover

Club Rolling 4-Her County Rio Arriba

Project Baking I Years in Project 1

List your goals for this project.

Tell what you wanted to learn and do in this project. If you had to set goals at the beginning of the year, copy those goals below. If you followed the goals already set in your project book, list the ones you wanted to accomplish here.

This year my goals were:
To learn how to correctly measure ingredients.
To learn how to bake a chocolate chip cookie.
To understand why oven temperature is important.

List what you learned as you were accomplishing each of your goals.

This year I learned:
how to correctly measure dry and liquid ingredients, and what measuring tools I needed to measure each correctly.
I also learned how to bake a chocolate chip cookie. I enjoyed making the recipe so much, I made some for my whole club!
After experiencing what happens when the oven temperature is too hot, I understand why it is important to have an oven thermometer and the help of an adult make sure the temperature is set correctly, before trying to bake.

Other Project Activities:

It is NOT necessary to have something in each of the areas on the following pages. This section is broken down by category. List only things you did that pertain to this specific project. Projects have many different activities and you should keep record of all that you do.

List any talks that you gave or contests that you participated in that relate to your project.

Do not list demonstrations. A talk is not preplanned or prepared ahead of time. It is sharing specific information about your project to an individual or group of people, and outside the immediate family. Examples of contests are: 4-H Food Challenge, Favorite Foods, FCS Skillathon, FCS Bowl, etc. Do not duplicate information.

Level	Talk or contest related to your project	Where did you give/participate
L	Talk on chocolate chip cookies	club meeting

List project meetings and practices that you attended.

Project activities such as project meetings or practices are with a project leader and/or other members in your project. Do not list every time you cook or bake at home.

Level	Project Meetings/Practices
C	County Contest Orientation

For each item you list on the following pages, list the level of participation. Use the following code: Local (L): club, community, school, etc.; County (C): county 4-H activities; District (D): district 4-H events or events that include several counties; State (S): events that the whole state can participate in; Regional (R): events that involve several states; National (N): events that include most of the United States; World (W): worldwide events.

Project Story

Your project story should be about this specific project and include an introduction, body and conclusion. Consider what things you enjoyed about this project or what you might do with this project in the future.

I enjoyed the baking I project. My goals were to learn how to correctly measure ingredients, how to bake chocolate chip cookies, and why oven temperature is important. With the help of YouTube and the National 4-H Food Event, I learned how to correctly select a measuring tool for dry and liquid ingredients. I also learned how to correctly measure the ingredients I used to make chocolate chip cookies. I now understand that liquid measuring cups usually hold more than one cup, and dry ingredients should be poured into the measuring cup and not scooped to prevent packing.

My favorite cookie is chocolate chip; this is why I wanted to learn how to bake it. At first, my cookies were not the same size and were overbaked. With the help of my parent, I used a oven thermometer to check to make sure our oven was set to the correct temperature. It turned out our oven was 10 degrees hotter then what it read, this is part of why my cookies were over baked the first time I tried baking.

To make my cookies more similar in size, I tried to make each ball of dough the same size. After a few tries, my cookies started becoming more uniformed.

Once I felt I had perfected by skills, I enjoyed baking chocolate chip cookies so much, I made some for my whole 4-H club and donated some to our service-learning project. I was really surprised when I received a donation of \$100 from the senior center!

My cookies were such a hit, they gathered funds to help me buy more ingredients, so I could make more cookies, and donate more to other places.

I want to enroll in baking II next year and learn how to make banana bread. I can't wait to see what else I can learn about baking.

I certify that the information included in this form is true, accurate and completed by me within the current 4-H year.

Chris Clower

Member Signature

September 12, 2021

Date

Financials: Only complete this section if it applies to your project.

Opening Inventory: Items on hand at beginning of your project.

Items	Number	Value
Mixing bowls, utensils, measuring cup and spoon set, hand mixer	1 set	\$75
Total Opening Inventory		75

Financial Summary: How much money did you spend or earn in your project?

Date	Items	Number	Expense	Income
3/25	Flour, Baking powder, Salt, butter, oil, parchment paper	1	\$34	
4/22	Stationary Mixer	1	\$150	
5/15	Appreciation donation for cookies given to local senior center	1		\$100
	Income and Expense Totals		184	100

Closing Inventory: Items on hand at end of your project. Remember: once you use an item, it no longer has the same value as when it was new.

Items	Number	Value
Mixing bowls, utensils, measuring cup and spoon set, hand mixer	1 set	70
Stationary Mixer	1	150
Baking ingredients	1 set	10
Total Closing Inventory		230



4-H Project Record Sheet

Date 2021

Name Chris Clover

Club Rolling 4-Hers County Rio Arriba

Project Jewelry Making Pilot Project Years in Project 1

List your goals for this project.

Tell what you wanted to learn and do in this project. If you had to set goals at the beginning of the year, copy those goals below. If you followed the goals already set in your project book, list the ones you wanted to accomplish here.

This year my goals were:
To learn how to make a necklace and earring set.
To learn how to price the items I make.
To learn about a possible career in jewelry making.

List what you learned as you were accomplishing each of your goals.

This year I learned:
How to made a necklace using glass beads with matching earring.
Why the cost of the beads I use affects the sale price.
Even if I enjoy jewelry making, I do not want to pursue a career in it
I want to make jewelry more as a hobby because it takes a lot of
time to complete each piece and sometimes I have to take a part
the item to make sure the sequence matches.

Project Story

Your project story should be about this specific project and include an introduction, body and conclusion. Consider what things you enjoyed about this project or what you might do with this project in the future.

Last summer I participated in the Tell Us About it Tuesday – jewelry making session, and really enjoyed it. It is part of the reason why, I enrolled in the jewelry making project this year. My goals for the jewelry making project were to learn how to make a necklace and earring set, how to price items I make, and learn if jewelry making is a possible career choice for me.

Through trial and error, I learned how to select beads that coordinated in a set pattern. When I began making my first necklace, I was half way stringing the beads when my tape that was holding the end came off and all my beads fell to the ground. I was sad at first, frustrated since it took me so long. After taking a deep breathe, I picked up the beads I could find and began re-stranding my necklace. This time I made sure the tape was secure so it would not happen again. Because I did not find all the accent beads I was using, I changed the pattern of the beads, and came out with a better design then my first attempt.

To learn more about how to price items I made, I participated in a virtual tour of the Nevada Turquoise Mine. I was so amazed by all the work and resources it takes to mine for gems and how they are transformed into beads. During the Abiquiu Art tour I was able to sell several necklace and earring sets I had made. I even had the chance to meet Edna Harper! She has been a great role model and I really respect her work. She is so talented!

While this year was great and I learned a lot about jewelry making, I now know I only want to do jewelry making as a hobby and not a career. It was fun selecting and making items but it took so much time. I plan to reenroll in the jewelry making project next year and hope to learn how to make a multi-strand necklace.

I certify that the information included in this form is true, accurate and completed by me within the current 4-H year.

Chris Clouer
Member Signature

8/26/2021
Date

Financials: Only complete this section if it applies to your project.

Opening Inventory: Items on hand at beginning of your project.

Items	Number	Value
Total Opening Inventory	0	0

Financial Summary: How much money did you spend or earn in your project?

Date	Items	Number	Expense	Income
1/15	Tool set, Beginning Jeweler kit, Carry Case	1	45	
3/7	Beads, wire, and clasps	1	35	
4/1	Packaging and Stickers Packets	1	5	
5/22	Abiquiu Art Tour – Necklace and Earing sets (7 x \$10)	7		70
8/4	Necklace (4x\$5)	4		20
	Income and Expense Totals		85	90

Closing Inventory: Items on hand at end of your project. Remember: once you use an item, it no longer has the same value as when it was new.

Items	Number	Value
Tool set, carry case, beads, wire, clasps, packaging	1	50
Total Closing Inventory		50



4-H Livestock/Animal Project Record Sheet

Date 2021

Name Chris Clover

Club Rolling 4-Hers County Rio Arriba

Project Rabbit I – What’s Hoppening Years in Project 1

List your goals for this project.

Tell what you wanted to learn and do in this project. If you had to set goals at the beginning of the year, copy those goals below. If you followed the goals already set in your project book, list the ones you wanted to accomplish here.

This year my goals were:
To learn the parts of a rabbit.
To learn what breed of rabbit makes a great pet.
To exhibit in the County Fair.

List what you learned as you were accomplishing each of your goals.

This year I learned:
-There are a lot of parts to a rabbit, some that have the same name as humans, and some that are different.
-A rabbit’s breed is important and affects their size and activeness.
-While not all plans work our as you hope, there is always an opportunity to learn and move forward.

Other Project Activities:

It is NOT necessary to have something in each of the areas on the following pages. This section is broken down by category. List only things you did that pertain to this specific project. Projects have many different activities and you should keep record of all that you do.

List any talks that you gave or contests that you participated in that relate to your project.

Do not list demonstrations. A talk is not preplanned or prepared ahead of time. It is sharing specific information about your project to an individual or group of people, and outside the immediate family. Examples of contests are: shooting sports contests, livestock judging, consumer decision making, entomology, horticulture, wildlife, Favorite Foods, animal showmanship, barrel racing, western pleasure horse classes, etc. Do not duplicate information.

Level	Talk or contest related to your project	Where did you give/participate
S	Talk about project rabbit	YGA group icebreaker

List project meetings and practices that you attended.

Project activities such as project meetings or practices are with a project leader and/or other members in your project. Do not list every time you work on your project at home, i.e.; every time you run your goat, draw a picture, sew your article, target practice, etc.

Level	Project Meetings/Practices
N	Virtual Showmanship Clinic by Michigan State Extension

For each item you list on the following pages, list the level of participation. Use the following code: Local (L): club, community, school, etc.; County (C): county 4-H activities; District (D): district 4-H events or events that include several

counties; State (S): events that the whole state can participate in; Regional (R): events that involve several states; National (N): events that include most of the United States; World (W): worldwide events.

List the demonstrations you gave in this project.

A demonstration is a pre-planned & prepared presentation about your project given in front of a group of people. You do not have to enter a contest or receive an award. A demonstration can be given in all projects including speech, rodeo, shooting sports, livestock, etc. Giving a speech in the speech project does not count as giving a demonstration in the project, but teaching others about public speaking does.

Level	Title of Demonstration	Where presented
	I did not complete any	
	demonstrations this year	

List what you exhibited in the project and where you exhibited it.

An exhibit is something you show for public inspection. It shows the public (other people) something you learned or did in your project. In the majority of cases this will be a physical object; for example, something you make, grow, raise or bake. It may be a poster display showing something you learned or did in your project. Raising and showing your animal at a fair counts as an exhibit. In some projects: i.e. shooting sports, rodeo, and public speaking, an exhibit does not necessarily have to be a physical object. However, what you list in the exhibit section **CAN NOT** be listed in another section of your record book. For example, you **CAN NOT** list “shot rifle at county contest” under **EXHIBIT SECTION** and then list it under **CONTEST SECTION**. Do Not Duplicate a Single Event/Entry as a demonstration, exhibit or contest.

Level	What you exhibited	Where exhibited
C	Project Board – Rabbit Parts	County Fair

Other Project Activities continued:

Before I selected a rabbit, I first researched breeds and learned about their temperament and size. I learned mini rex rabbits are very solid and good-natured. The breed is known to be very maternal and often accepting of young of other rabbits. They are relatively calm and grow to be about three to five pounds. Because I may want to eventually raise my own rabbits, I wanted to get a female rabbit.

After speaking to my 4-H leader, I learned there was a person locally who raised mini rex rabbits. I made a phone call to the person in November and arranged to visit their rabbitry in January. It snowed the day I planned to visit and ended up not going.

At the beginning of February, the rabbit breeder called me to let me know I could go select a rabbit. When I arrived at the rabbitry, I was asked to wash my hands and use a towel to hold bunnies. After looking at the bunnies, I selected a chocolate, broken colored rabbit. The breeder gave me a small amount of the feed he was giving them to use at home, to help transition the rabbit into her new home.

I have learned a lot about rabbits since bringing home Ms. Flops. I understand how important it is to keep rabbits warm in the cold temperatures, and cool in the hot temperatures. I did not know rabbits main source of food is grass, and pellets and treats should be given in small amounts not so often. I learned rabbits are tattooed as a way of identification. I can see why using a towel to hold rabbits helps keep the rabbit and me safe, it protects me from scratches and comforts the rabbit.

The week before county fair, a big rainstorm came in and flooded our barn. Ms. Flops' hutch got rained on and she got wet and cold, before I got home. I dried her off and tried to warm her up as quickly as I noticed the mess. The day after, I noticed she had a runny nose. I called the vet and took Ms. Flops in for an examination. She caught a cold and would get better but needed rest and some extra care. After talking with my parents, we decided not to exhibit Ms. Flops at the county fair so she could keep recovering. I instead made an exhibit board about what I had learned about rabbits.

I included pictures of Ms. Flops and me.

I really enjoyed this year, learned a lot about rabbits, and gained a new friend. Stay tuned to hear more about Ms. Flops and my adventures.

I certify that the information included in this form is true, accurate and completed by me within the current 4-H year.

Chris Clover
Member Signature

Aug 10, 2021
Date

Opening Inventory

List all items you own at the beginning of the project year. List all animals that were purchased or owned at the beginning of the project year. To determine the value of equipment, you may either consider how much the items are currently worth or the amount it would take to replace the items.

Opening Inventory

Item	Number	Value
Rabbit Hutch	1	\$200
Total Opening Inventory		200

Closing Inventory

List all items you own at the beginning of the project year as well as any items gained or purchased throughout the project year. Include animals kept as replacement animals. Remember: once you use something, it no longer has the same value as when it was new.

Closing Inventory

Item	Number	Value
Rabbit Hutch	1	150.00
Rabbit	1	30.00
Timothy hay and pellets		4.00
Nail Clippers	1	3.00
Rabbit waterer and feed pan	1	15.00
Total Closing Inventory		202.00

Expense & Income Record

In this table, record all your expenses and income related to this project. For example, what types of feed you used for your project, how much you fed and how much the feed cost per pound – to calculate total cost, multiply cost per pound times pound fed. Record any other expenses including medications, veterinary bills, vaccine costs, hoof trimming, etc. Don't forget about any other expenses including equipment, entry fees, brand inspection, grooming supplies, insurance, rent, etc. Be sure you include income from prize money, animal sales, milk production, etc. Add rows as needed or use additional sheets.

Date	Item	Amount/Pounds	Expense	Income
	Opening Inventory Amount			
2/10	Rabbit waterer and feed pan		23.00	
2/14	Rabbit		30.00	
2/15	Timothy grass hay (10 lb. bale)	\$.50/pound	5.00	
2/15	Timothy based pellet (8 lbs.)	1.34./pound	10.70	
3/10	Electricity for hutch heater		25.82	
4/7	Nail clippers		5.98	
4/15	Electricity for hutch heater		15.96	
6/15	Vaccination		25.65	
7/15	Vet examination		45.96	
7/26	Timothy grass hay (10 lb. bale)	\$/50/pound	5.00	
	Rent and Interest		0	
	Closing Inventory Amount			
	Total Expenses and Income		135.07	0
	Total Income or Loss (subtract your expenses from your income to determine amount gained or lost)		135.07	

Monthly Activities

This chart is for important events. Record event such as:



OTHER 4-H PROJECTS AND ACTIVITIES PROFILE

PART A. Significant Experiences

List significant experiences in chronological order that indicate your participation in other 4-H projects and activities, beginning with your first year in 4-H. **Year:** Year of activity. **Level:** C-County, D-District, S-State, N-National, I-International. **Goal:** Specific goals for this project. **Knowledge and Skills:** Facts and abilities gained in pursuit of this goal. **Accomplishment:** The end accomplishments for each specific goal.

Remember an accomplishment does not necessarily mean you have positive end results.

(DO NOT REPEAT items listed elsewhere.) Use as many pages as necessary.

Year	Level	Goal	Knowledge & Skills	Accomplishment
2020	C	Shooting Sports- to learn more about Rio Arriba County 4-H Shooting Sports	To gain an understanding of what 4-H Shooting sports is by observing safety meeting	I attended the county shooting safety meeting and reading the overview handout, I plan to enroll in archery next 4-H year
2020	C	Welcome to NM 4-H – To learn about New Mexico 4-H	To learn the history of 4-H and how I can be an active member	I learned 4-H was established in 1912 and is open to all youth 5-18. NM 4-H had over 200 projects. I am working on memorizing the 4-H pledge.
2020	N	Robotics – to learn more about the 4-H robotic project	To learn why the 4-H robotic project is an SD project and how I can participate.	I attended the Virtual National 4-H Mars Rover presentation and the NM 4-H Innoventure webinar. I learned I can build a robot from item in my house, such as paint sticks and rubber bands.
2020	L	New Mexico Flavor – to learn about New Mexico culture through food	To explore New Mexico culture through food and practices	I used the New Mexico Flavor recipe to make flour tortillas. With the help of my grandma, I learned that the dough is first messy but makes delicious snack.
2021	N	Leadership – to practice leadership skills	To gain self-confidence through practicing leadership	I attended Youth Get Away, it was fun and I met new people. I even volunteered to be our group reporter to help me practice leadership.
2021	C	Entomology – to learn about the 4-H entomology project and contest	To understand more about the entomology project and contest to see if I would like to enroll in the project and participate in the contest	I learned I could participate in the entomology contest without being enrolled in the entomology project. I was happy I could participate in the county contest and had the opportunity to advance onto our district contest with entomology.

**PART B. Participation**

List your participation in demonstrations, talks, exhibits, radio and television appearances, newspaper articles written, tours, workshops, camps, judging events, field trips or other learning experiences in other 4-H projects and activities. List activity/project area and DO NOT REPEAT items listed elsewhere. Use as many pages as necessary.

Year	Level	Activity/Project Area	Knowledge & Skills
2020	C	Tell us about it Tuesday, jewelry	I learned how to make a bracelet and plan to enroll in the 4-H project next year
2020	C	Tell us about it Tuesday, Origami	I learned how to made a clover and how important practice is in improving my skills
2020	C	4-H at Home, 3d Printing	I learned how a 3D pen works and how I can make 3D objects
2020	S	State 4-H Contest Showcase	I learned about the entomology contest and hope to try it next year
2020	N	National 4-H week	I learned 4-H was started in 1902 and is open to all kids 5-18
2020	N	National 4-H STEM project	I learned about the Mars rover and about STEM.
2021	C	Rio Arriba County 4-H Contest, entomology contest	I learned how important critical thinking is to reaching my set goals. I enjoyed my experience and plan to continue to learn about entomology and in enroll in the project next year.
2021	C	Rio Arriba County 4-H Contest, Archery	I learned how important checking your equipment is to keep you safe. I want to develop my skills and marksmanship.
2021	D	Northern District 4-H Contest, entomology contest	I learned how to focus and not let my nerves get the better of me.
2021	D	Northeast District 4-H Contest, archery	I learned archery contests allow me to travel and meet more people.
2021	S	NMSU Innoventure, Everyday Agriculture Workshop	I learned how important agriculture is in our lives, and that I am a part of agriculture



My 4-H Story
By Chris Clover, Rolling 4-Hers 4-H Club

Hi! My name is Chris Clover, I am a second year 4-H member of the Rolling 4-Hers 4-H Club. I am in the 4th grade at Clover Elementary school in Abiquiu, New Mexico. I enjoy animals and one day would like to become a veterinarian.

Last year was my first year in 4-H. I did not know much about 4-H then and am still learning about 4-H opportunities now, but since I had so much fun, I wanted to join 4-H again this year. I have made a lot of new friends and like how I learned by doing, which is actually the 4-H motto. I am proud to say, I can now recite the 4-H pledge by memory.

This year I enrolled in four 4-H projects, they are Archery, Baking I, Jewelry Making and Rabbit I. With the help of my leader, I set goals for each of my projects, and one overall goal for this 4-H year. I have noticed leadership and self-confidence is a big part of 4-H. I sometime get shy and hesitate to speak in front of people. I realize it is important for me to become more confident in myself and speak up but sometime I just listen and watch instead. This is why my overall goal for this year was to grow my leadership skills and have more confidence in myself.

I was surprised and honored at the beginning of this year when my 4-H club voted me to be our club song and recreation leader. At first, I did not know what that meant, then learned my position as a club officer would be to help plan and conduct games and activities during our monthly club meetings. I love to laugh and dance, so this made me happy but nervous. My 4-H leader gave me a book that had games and activities during our club officer instillation ceremony. It was helpful in giving me ideas and a place to



start with planning. Our 4-H club president helped me pick 20 games to play at our club meetings. This helped be not be so nervous because I could practice reading through the game instructions before our meetings. Even though I forgot to say some instructions a couple times, I had fun playing games with my club. My favorite game was Ha Ha; it made everyone laugh. I am glad I had the chance to be our club song and recreation leader. The responsibility helped me to be more comfortable with public speaking and leadership. While I still get shy sometimes, I noticed am starting to speak up more and share my thoughts.

In February, I brought home Ms. Flops. She is my 4-H rabbit project animal. She has become part of my family and even got the chance to meet my 3rd grade class. She has taught me a lot about responsibility and patience. During my April show and tell class presentations, I introduced Ms. Flops to my class. I told them that she was only three months old and would keep growing until she was about six months. I gave her blueberries and everyone thought it was funny how she moved her nose to smell my hand. I like having Ms. Flops.

This year, I participated in Youth Get Away. It was held virtually through Zoom. I received a packet of materials with a cool red shirt! The State 4-H leadership team led many of the activities and workshops. They are from all over the state of New Mexico. I was excited to hear, one of the State Ambassadors was from Rio Arriba County. One of the workshops I attended was cake decorating. We made a decorated cookie using graham crackers and frosting. I had not used a piping bag before and learned it could be a great tool to make designs but can be very messy. Another workshop I attended was



the jewelry making workshop. I was excited for this workshop since it was once of my 4-H projects this year. We made a bracelet with pipe cleaners and pony beads. I think I want to attend Youth Get Away and enroll in cake decorating again next year.

In May, I was co-leader for our club service learning project. We gathered items to make care packages for our local senior center. I volunteered to make chocolate chip cookies for the project. It took me two days to make all the cookies. I was glad I could use a stationary mixer to help make the cookie batter because it was a lot of work. Because chocolate chip cookies are my favorite, I really liked making all the cookies. I was really surprised when I received a thank you card from the senior citizen center with a check to contribute to my baking project. My plan is to use the money to buy more ingredients to make more cookies and give them away to other senior centers in our county. It made me happy to see how much the senior citizens enjoyed receiving the care packets we made for them. When we delivered the care packages, one of the location coordinators told us, he was in 4-H when he was a kid. This made me smile.

I am learning I get to meet many cool people with 4-H and can travel to places I did not know existed. Like for our District shooting sports contest, we traveled to Raton and went to the Whittington Center. It is a shooting range. I saw many animals during our visit. I was surprised that many of the animals were not scared of people. During my archery contest, a pronghorn ran over the hill into the range, stood, and watch us; I thought this was really cool.

I have only been a part of 4-H for two year but have learned and done so much. I want to keep learning and trying new things. I want to get better in archery and learn



how to bake more items. My goals for next year are to run for club reporter, participate in Rio Arriba County 4-H Council meetings, and attend the state 4-H Home Ec. school.